

**LOKMANYA TILAK
SCIENCE AND COMMERCE
COLLEGE, UJJAIN (M.P.)**



SELF-STUDY REPORT (1st CYCLE)

Submitted To :

National Accreditation and Assessment Council

BANGALORE-560072

SELF-STUDY REPORT (1st CYCLE)

2017

Submitted to

**National Accreditation and Assessment
Council
Bangalore-560072**

BY

**Lokmanya Tilak Science & Commerce
College, Ujjain (M.P.)-456010**

**LOKMANYA TILAK
SCIENCE AND COMMERCE
COLLEGE, UJJAIN (M. P.)**

NAAC ACCREDITATION-FIRST CYCLE

2017

STEERING COMMITTEE

Chairman - Dr. Govind Gandhe, Principal

Co- Ordinator - Mr. Amit Jain, Assistant Professor

Members - Dr. Anita Agrawal, Assistant Professor

Mrs. Anjali Shah, Assistant Professor

Dr. Ketaki Trivedi, Assistant Professor

Dr. Akshita Tiwari, Assistant Professor

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Lokmanya Tilak
Science and Commerce
College, UJJAIN



Dr. Govind Gandhe
Principal

Ref. No.

Date : 31/07/2017

To,

The Director,

NAAC

Post Box No. 1075,

Nagar Bhavi

Bangaluru - 560072

Sub :- Uploading the SSR in the College website for NAAC Accreditation

Sir,

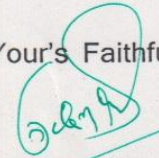
I Have the pleasure to let you know that the college has uploaded the SSR in the College website (ltsccollegeujjain.com) for necessary action at your end.

The hard copies of SSR will be sent as and when intimated.

We anticipate an early instruction from your end to submit LOI and registration fee.

Thanking You.

Your's Faithfully


Dr. Govind Gandhe

Principal

Lokmanya Tilak Science and Commerce College

Shiksha Parisar, Neelganga Road, UJJAIN (M.P.) 456001
Website : lokmanyatilakshikshanyas.com

Ph. 0734-2563833, 2551113
Email : ltsccollegeujjain@rediffmail.com



PREFACE

Lokmanya Tilak Science and Commerce College which is situated in the holy city of Ujjain, Madhya Pradesh is feeling delighted to present the SSR for accreditation to N.A.A.C. The College runs by the name of great freedom fighter and a renowned socialist Balgangadhar Tilak. So we take meticulous care to imbibe and practice all the high values in our modus- operandi. The institution is operated by Lokmanya Tilak Nyas for delivering not only quality education but a holistic and humanity based education. We impart formal education along with the overall development of an individual. It's been a decade and a half since its inception and slowly but surely we are introducing different courses along with the basic graduation level subjects i.e., B.Com. B.Sc., BBA, M.Com. etc. In order to cater the diversified needs of a learner we take proper initiatives to groom these young citizens through leadership schemes like NSS and NCC. Different sports activities like Kabaddi, Kho-Kho are timely conducted and students take part at different levels. Malkhambh because of which Lokmanya Tilak Institution gained immense popularity is also a popular activity in the domain of Ujjain City.

Students of Lokmanya Tilak Science and Commerce College have secured meritorious positions in the merit list of Vikram University, Ujjain.

The College has its own state of the art infrastructure i.e. huge building, playground, rich library, laboratories with advanced equipments and apparatus, ample parking space, smart class-room, clean and environment friendly campus, water Purifier and regular electricity supply.

The faculty members are well-qualified having substantial knowledge and experience in their respective subjects. We believe that the stage is all set to move forward and get an assessment by the NAAC. We also believe that this will work leaps and bounce to maintain and establish our goodwill in the field of quality education.

DR GOVIND GANDHE

(PRINCIPAL)

Executive Summary

Lokmanya Tilak Science & Commerce College is blessed to be situated at the abode of Lord Shiva-The city of Mahakaleshwar, Ujjain. The visionary founder patrons who laid the foundation of this college had a vision of not only imparting good education but also building good moral character in students. It has been almost two decades and the tradition is moving ahead where formal education is blended with sports, cultural activities, NCC, NSS and other social activities for the overall development of a student.

Lokmanya Tilak Science College is the only private college having permanent affiliation from Vikram University and recognized by UGC. The college offers under graduate courses in Science, Commerce and Management. Students have a choice of selecting other optional subjects like Economics, Computer Science, and Taxation. The science stream students have the option of selecting subjects like, Statistics, Microbiology, Physics, and Electronics etc. The college is spread in a sprawling area of 7374 sq. meter. The building covers an area of 1940 sq. meter. The college has all the basic amenities and infrastructure including a huge Play ground, Gymnasium hall, Athletics and facilities for Indoor games like Badminton, Table-tennis etc. The college caters to the nutritional requirements for which a canteen is operational providing healthy and hygienic food items at low cost. The college started post graduate course in commerce in the year 2013 along with post – graduation diploma in Yoga education. Since the last sixteen years the college has attained remarkable success despite being a self-financing Institution. The college has a pool of qualified staff with eight PhD. holders and one M.Phil because of which the drop – out rate is also very low.

Vision of the College: Lokmanya Tilak Science and Commerce College is run by Lokmanya Tilak Sanskrutik Nyas. Ever since its inception the management had the vision to run an institution with clear and distinctive characteristics mainly addressing the needs of society. If we consider the scenario in the last four decades we find that to an extent education system is getting affected by individual behavior, environment, corruption and inclination on criminal activities. This may be because of rapid and fast growing education sector where self centered individual has no time for the well – being of the society they live in. Individual aspirations have taken over social responsibility. The result is lack of innovation, restriction of knowledge use, chaotic society, increased corruption etc. Educated and talented individuals find themselves in criminal activities because of frustration. The intellectual society is also responsible for exerting extra pressure on the young ones resulting in frustration and indiscipline.

In today's scenario being educated and being civilized look like opposite poles. To change this scenario or to contribute in some manner towards the rectification of the contemporary the visionary patrons started the institution by the name of Lokmanya Tilak Science & Commerce College. The vision was and is to make the society noble, honest, humble, resilient and self – disciplined. The college works specifically on all these aspects meticulously. The process is never ending and definitely can yield long lasting results. The college has a vision to transform these individuals and in the process the society and the nation will get transformed.

Mission: The mission of the institution has always been the execution of policies in a very systematic and transparent way. Students are not the end but they are the means to an end where they find themselves able, competent and independent.

The education system is unbiased irrespective of cast, religion or gender. The college firmly believes that every student is a unique individual with unique peculiarities and qualities. To encourage leadership skills and team spirit different events are organized in which the students are given the power and responsibility to exhibit their management and leadership skills. As a part of social responsibility the students participate in plantation programmes in the premises of the college. The NSS unit is functional and the students get ample opportunities to serve the community by participating in cleanliness drive, literacy programmes, social surveys etc. The constructive and creative urge of the students gets quenched when they participate in Curricular, Literary and Extra – curricular activities which the college organizes periodically. The student – teacher apart from the class-room share a very healthy rapport where teachers constantly keep an eye on the activities and make the students competitive and ready to face the challenging environment. The College administration lead by the Principal plans and strategizes the imparting of practical knowledge by collaborating with different industry and project works. The College promptly forwards the scholarship schemes of the government so that the students from the financially weaker section are benefitted.

The college with its teaching, non-teaching staff and all other personals are dedicated and devoted to help and guide the students in every possible manner they can so that the students can achieve the desired results.

SWOC - ANALYSIS

STRENGTHS

- Well qualified, young and dynamic faculty.
- Education system based on behaviouristic knowledge and attitude.
- Attractive clean and eco – friendly campus. Adequate infrastructure and a library with large number of books, Journals, magazines.
- Types of scholarships.
- Ideally situated for both urban and rural area students.
- Co-curricular and Extracurricular are organized regularly.

WEAKNESSES

- The college is an unaided private college and therefore no financial support from the government. The institution needs to strengthen the infrastructure.
- Industry Institute interaction is weak.
- The faculty members are still pursuing their PhD, NET.
- There is no flexibility in the curriculum as we do not have the right to design our own curriculum.
- The research activities at the undergraduate level need to be more proactive.

OPPORTUNITIES

- The alumni base is not utilized properly.
- The college library and class-room can become more techno – savvy and rich.
- Scope of launching more new and P.G. courses.

CHALLENGES

- To maintain multi-disciplinarity.
- To add significantly to our infrastructure .This can help to add to the basket of our courses.
- To remain rooted to the core tradition and value-based education
- To meet the financial requirements when seats of all courses are not filled in full capacity.
- Student catchment is shrinking because of upcoming institutes in different nearby area of the district.

Criterion I - Curricular Aspects

As an essential part of any institution the curricular aspect in our College is properly and meticulously handled. It is our vision since the inception to provide quality education to the aspiring young generation.

The admissions to various programmes are made in accordance with the guidelines prescribed by the higher education, Bhopal M.P.

The College is permanently affiliated to Vikram University, Ujjain and hence does not have any scope of formulating its own curriculum. The institution is running graduation courses in Commerce, Science and management. The post-graduation course is available in Commerce. Various departments of the College design a calendar for effective implementation of curricular, co-curricular and extra – curricular activities. The institutions always try to inculcate moral and ethical values through different activities.

Criterion II – Teaching, Learning and Evaluation

Teaching and learning are important aspects of any educational institution. It starts as soon as the admission process gets completed. The College plans and organizes teaching, learning and evaluation schedule as per the academic calendar. The faculty members are given ample opportunities to upgrade and excel in their respective subjects by participating in different workshops and training programmes. Staff meetings are regularly organized for a better appraisal and future plans. The principal evaluates the performances of the teaching staff through the daily diary and attendance register. The strategy adopted is to assure that the students are ultimately benefitted. The institution also aims to develop critical thinking among the students through regular participation in class room activities, workshops etc.

That the students are ultimately benefitted. The institution also aims to develop critical thinking among the students through regular participation in class room activities, seminars, workshops etc.

Criterion III – Research Consultancy and extensions

The college certainly believes in developing inquisitive temperament in the students. Keeping this in mind the college regularly organizes workshops, guest lectures, and other academic activities. The college is mainly running undergraduate courses and therefore the students don't have to carry research activities as a part of their formal syllabus. The College encourages

the faculty members to participate in research activities. The N.S.S. and N.C.C. units have organized outreach programmes like blood donation camps, health & hygiene programmes, etc.

Criterion IV – Infrastructure and learning Resources

For a smooth and better running of an institution it is very essential to have all the basic amenities and infrastructure so that the students achieve the desired academic result. The college has adequate number of classrooms for all the courses. A smart class room with LCD projector is installed along with a huge seminar hall. The college also has well-Equipped laboratories, girls common room, Staffroom, Rich library with latest Reference books, Periodicals and Journals.

The sports department of the college takes care of the physical development of the students. The college has a big and spacious play-ground where sports like Football, Cricket, and Volleyball are played. Despite situated at the centre of the city the college is quiet, serene and pollution free with a sprawling campus spread in around 2 acres with ample parking space.

Criterion V – Student support and progression

The students have always been the centrifugal force around which the institution and its short term and long term goals revolve. Students form the basis of success for the institution. We support the students in every **respect** so that they can pursuit and achieve their goals and aspirations. The college provides welfare schemes / scholarship for SC/ST/OBC. Some schemes are also sponsored by the community. Various departments conduct educational trips and industrial visits to the renowned institutes and organizations. Extra and co-curricular activities are organized throughout the year. Recruitment and campus interviews are arranged for the students of the final year. In the last 4 years many students of the college were given job opportunities by Banks, Colleges and other private companies. The college has an NCC unit which is fully functional and the cadets get ample opportunities to serve the nation by selections in defense and administrative services. The feedback system of the college plays a significant role in the process of students' involvement and evaluation.

Criterion VI – governance, Leadership and management

The vision of the institution is to transform the lives and communities by facilitating **value – based** education. The aim has always been to nurture

and groom the young blood so that they can become future leaders and responsible citizen of the country. The management of the college is centralized and the principal is the central administrative head. Regular meetings are organized where all the operational strategies are discussed. The principal spearheads the whole process for a better implementation of policies leading to desired results. The IQAC plays a vital role in the academic success by planning, monitoring and appraisal. Various committees are formed to take care of each and every basic requirement of the students. Institution also has a practice of redressal of grievances in a very unbiased manner. Annual budget is prepared and record of Income and Expenditure is maintained.

Criterion VII – Innovation and Best practices

Change is the law of nature but to preserve nature is the biggest law. Keeping this view in mind the college has always adopted a sensitive approach towards the preservation and protection of the environment. College also works toward the conservation of power by initiatives like Water harvesting, use of CFL use of renewable energy, solar energy etc. As a part of innovation activity the class room teaching is made more effective with the help of technology and latest devices. Teachers also upgrade their knowledge by “Shikshak Abhyas Varg” where eminent and prolific scholars are invited to give their deep insight into the subjects. Research and other collaborative activities focus on the development of research aptitude and overall personality of a student.

SECTION B: PREPARATION OF SELF-STUDY REPORT

1. College Profile of the Affiliated / Constituent

1. Name and Address of the College:

Name :	Lokmanya Tilak Science & Commerce College	
Address :	Lokmanya Tilak Sanskrutik Nyas Shiksha Parisar, rising sun flour & oil mill Parisar, Neelganga road, Ujjain	
City : Ujjain	Pin : 456010	State : Madhya Pradesh
Website :	www.ltsccollegeujjain.com	

2. For Communication

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dr. Govind Gandhe	O:0734-2563833 R:	94253-35568		Tapodhanam@gmail.com
Vice Principal		O: R:			
Steering Committee Co-ordinator	Shri Amit Jain	O: 0734-2563833 R:0734-2510536	98260-88732		Amtjn307@rediffmail.com

3. Status of the Institution:

Affiliated College

✓
-
-

Constituent College

Any other (specify)

4. Type of Institution:

a. By Gender

i. For Men

-

ii. For Women

-

iii. Co-education

✓

b. By Shift

i. Regular

-

ii. Day

✓

iii. Evening

-

It is a recognized minority institution?

Yes

No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

Government

Grant-in-aid

Self-financing

Any other

7. a. Date of establishment of the college: 01/07/2001 (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college
(If it is a constituent college)

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	26/03/2014	
ii. 12 (B)	26/03/2014	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm- yyyy)	Validity/ Letter no.	Remarks
i. M.P. higher education Ordinance 1973section 24 (दस) 26(1) (पांच)	i- B.Com. 3 year (Plain & Computer Application) ii- B.Sc. 3 year (Physics, Chemistry, Maths, Microbiology, Languages)	29/08/03	4255(03)	-

ii. M.P. higher education Ordinance 1973 section 24 (दस) 26(1) (पांच)	B.Sc. 3 year (Microbiology, Computer Science, Statistic & Languages)	26/07/2004	2819(04)	-
iii. M.P. higher education Ordinance 1973 section 24 (xii) 26(एक) (v)35 (j)	BBA 3 Year (All Subjects)	31/05/08	1116(07)	-
iv. M.P. higher education Ordinance 1973 section 24 (xii) 26(एक) (v)35 (j)	i. B.Sc. 3 Year (Electronic, Industrial Microbiology) ii. B.Com. 3 year (Tax Procedure & Practices)	30/06/2010	2266(10)	
v. Vikram University act 1973 Under Section 27	i. B.Com.(Plain, Computer Application, Tax Procedure & Practices) ii. B.Sc. (Plain, (Microbiology, Computer Science) iii. BBA 3 Year (All Subjects)	27/02/13	2411	
vi. Vikram University act 1973 Under Section 24 (xiii) & 35(j) Under Section 27	Diploma in Yoga Science 1 Year	29/05/13	735	
vii. Vikram University act 1973 Under Section 27	M.Com Final (Compulsory Subject)	12/06/14	1149	

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Urban
Campus area in sq. mts.	7374.14 sq.mts.
Built up area in sq. mts.	1940.06 sq. mts.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

✓

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities

- ❖ Play ground Available
- ❖ Swimming pool Not available
- ❖ Gymnasium Available
- ❖ Athletics Available
- ❖ Indoor Game facilities Available
- ❖ Badminton Available

- Hostel

* Boys' hostel

- i. Number of hostels - N A
- ii. Number of inmates - NA
- iii. Facilities (mention available facilities)- N A

* Girls' hostel

- i. Number of hostels - NA
- ii. Number of inmates - NA
- iii. Facilities (mention available facilities) - NA

* Working women's hostel

- i. Number of inmates - NA
- ii. Facilities (mention available facilities) - NA

• Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise) Available provided for some class fourth employees.

• Cafeteria — Available

• Health centre – NA

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance..... Health centre staff –

Qualified doctor	Full time	No	No	Part-time	No
Qualified Nurse	Full time	No	No	Part-time	No

- Facilities like banking, post office, book shops - NA
- Transport facilities to cater to the needs of students and staff - NA
- Animal house - NA
- Biological waste disposal - NA
- Generator or other facility for management/regulation of electricity and voltage - Available
- Solid waste management facility - NA
- Waste water management - NA
- Water harvesting – NA

12. Details of programmes offered by the college (Give data for current academic year)

S.No.	Programme level	Name of the programme course	Quota	Entry Qualification	Medium of instruction	Sanctioned approved student strength	S.No. of student admitted
1	Under-Graduate	BBA	3 Years	12 th	Hindi/English	60	12
2	Commerce	Account Management Economics	3 Years	12 th	Hindi/English	120	40
3		Accounts Management Computer Application	3 Years	12 th	Hindi/English	180	90
4		Account Management Tax	3 Years	12 th	Hindi/English	30	10
5	Science	Botany Chemistry Microbiology	3 Years	12 th	Hindi/English	30	-
6		Zoology Chemistry Botany	3 Years	12 th	Hindi/English	60	-
7		Physics Chemistry Mathematics	3 Years	12 th	Hindi/English	60	16
8		Zoology Chemistry Microbiology	3 Years	12 th	Hindi/English	90	32
9		Statistics Computer Science	3 Years	12 th	Hindi/English	20	5

		Mathematics					
10		Statistics Computer Science Mathematics	3 Years	12 th	Hindi/ English	20	5
11		Electronics Computer Science Mathematics	3 Years	12 th	Hindi/ English	10	-
12		Zoology Chemistry Industrial Microbiology	3 Years	12 th	Hindi/ English	05	-
13		I.T., Maths, Physics	3 Years	12 th	Hindi/ English	05	-
14	UG Diploma	D.Y. ed.	1 Year	12 th	Hindi/ English	30	30
15	Post Graduate	M.Com. Accounts/ Management	2 Years	UG	Hindi/ English	60	28
16	Post Graduate	M.Com./ Commerce	2 Years	UG	Hindi/ English	60	

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	Number	02	M.Com. /D. YEd
-----	-------------------------------------	----	--------	----	----------------

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Department (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Computer Science	Yes	-	-
	Physics/Electronics	Yes	-	-
	Chemistry	Yes	-	-
	Mathematics	Yes	-	-
	Zoology	Yes	-	-
	Microbiology/Industrial M.B.	Yes	-	-
	Botany	Yes	-	-
	Statistics	Yes	-	-
Commerce	Plain	Yes	M.Co m.	-
	Computer Application	Yes	-	-
	Tax	Yes	-	-
(Any Other Specify)	D. Y.Ed	Yes	D. Y.Ed.	-
	Management(BBA)	Yes	-	-

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, and M.Com...)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

Year of Introduction of the programme(s).....Nil..... (dd/mm/yyyy) and number of

batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: ... NIL.....

Date: NIL..... (dd/mm/yyyy)

Validity:..... NIL.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

- a. Year of Introduction of the programme(s).....NIL..... (dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:NA.....

Date:NA..... (dd/mm/yyyy)

Validity:..NA.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes

No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff		
	Professor		Associate Professor		Assistant Professor		M	F	M	F	
	M	F	M	F	M	F					
Sanctioned by the UGC / University / State Government <i>Recruited</i>											
<i>Yet to recruit</i>											
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>	01				04	16	13	02	1	3	
<i>Yet to recruit</i>											

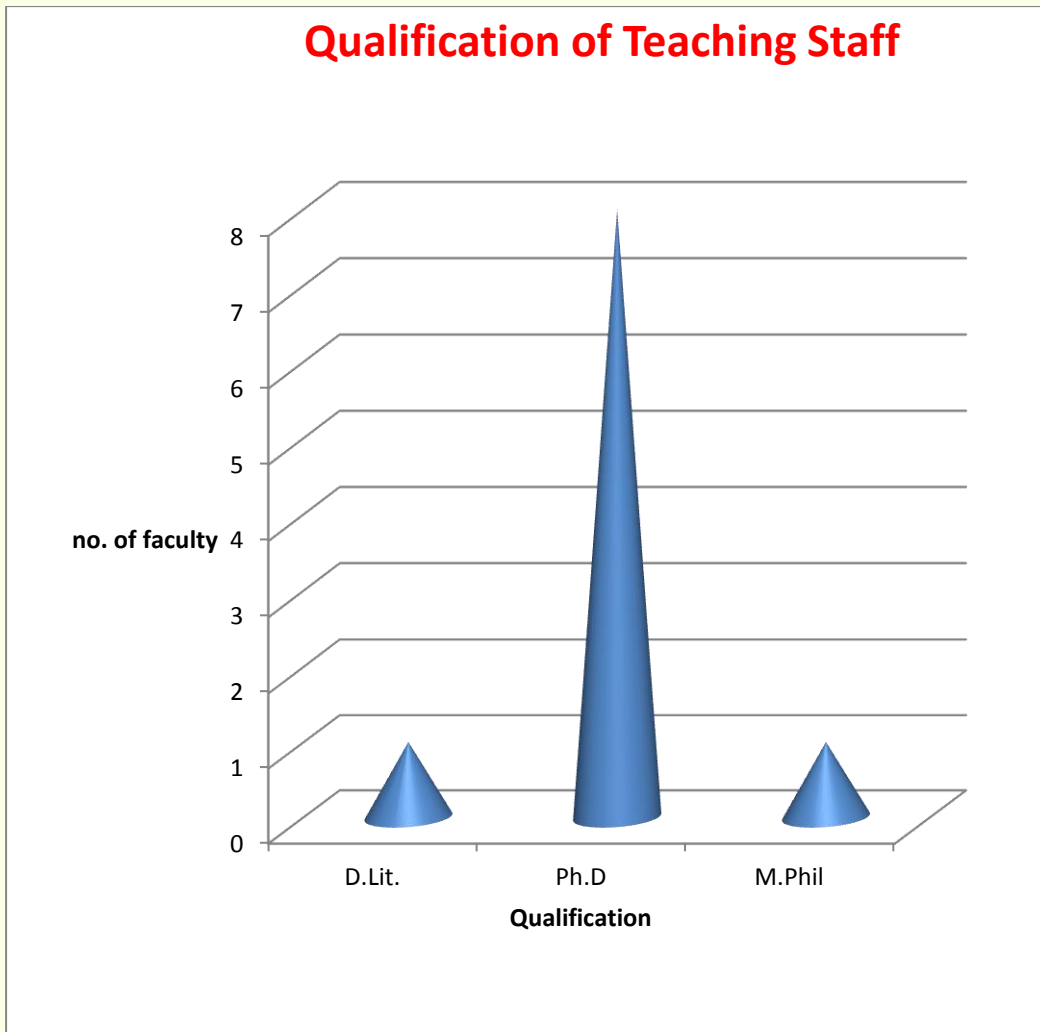
*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	1	-	-	-	-	-	1
Ph.D.	-	-	-	-	1	7	8
M.Phil.	-	-	-	-	1	-	1
PG	-	-	-	-	-	-	-
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	2	2
PG	-	-	-	-	2	3	5
Temporary teachers							
Ph.D.	-	-	-	-	-	2	2
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	2	2

Qualification of The Teaching Staff

Qualification	No. of Faculty
D.Lit.	1
Ph.D	8
M.Phil	1



22. Number of Visiting Faculty /Guest Faculty engaged with the College. -

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2012-13		Year 2 2013-14		Year 3 2014-15		Year 4 2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	49	15	47	06	47	06	24	06
ST	03	01	-	-	-	-	02	-
OBC	197	40	142	34	142	82	132	31
General	193	87	185	82	172	83	230	70
Total	442	143	374	122	361	171	388	107

24. Details on students' enrollment in the college during the current academic year: 2015-16

Type of students	UG	PG	M. Phil.-	Ph.D. -	Total
Students from the same state where the college is located	542	47	-	-	589
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	542	47	-	-	589

25. Dropout rate in UG and PG (average of the last two batches)

UG - (17.95%)

PG - (5.71%)

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students

enrolled) ATKKT

(a) Including the salary component Rs.

RS 5994

(b) Excluding the salary component Rs.

RS 1686.30

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

No

If yes,

a) Is it a registered centre for offering distance education programmes of another University?

Yes

No

b) Name of the University which has granted such registration.

NA

c) Number of programmes offered

NA

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered

29. Is the college applying for?

Accreditation: Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: ... NIL..... (Dd/mm/yyyy) Accreditation Outcome/Result....
NIL.....

Cycle 2: NIL..... (Dd/mm/yyyy) Accreditation
Outcome/Result..... NIL.....

Cycle 3: NIL..... (Dd/mm/yyyy) Accreditation
Outcome/Result..... NIL.....

* *Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an Annexure.*

31. Number of working days during the last academic year. 2015-16

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC (Dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) NIL..... (Dd/mm/yyyy)

AQAR (ii) NIL..... (Dd/mm/yyyy)

AQAR (iii) NIL..... (Dd/mm/yyyy)

AQAR (iv) (Dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include.
(Do not include explanatory/descriptive information)

S.No.	Department	UG	PG
1.	B.Com 339	1:15	-
2.	M.Com. 47	-	1:7
3.	BBA 24	1:2	-
4.	B.Sc. 179	1:14	-

Part II Criteria – Wise Analytical Report

1. Curricular Aspects

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders

1.1.1

Vision – To be a global and responsible institution in promoting Higher Education

Mission – Our mission is to develop higher Caliber student for betterment of society by providing innovative educational environment and opportunities.

- To encourage the students to face global challenges.
- To develop social and human and moral values in the students for enrichment of socio cultural environment.

Objectives:-

- To provide quality Education, innovative teaching and Learning Methods, Seminars, Special lectures, Workshop etc. are organized by the college.
- To encourage the students to look beyond prescribed curricular for their overall comprehensive development.
- To develop the overall personality of the student by various social and cultural activities.
- To develop communicational and computational skills among the students.
- To focus on personality development, Positive attitude and leadership quality of students.

Institute communicates these to students through counseling, prospectus, website etc. Our vision and mission are also reflected through the various activities organized by college like Seminars, Workshops ,Guest lectures, Sports, NCC, NSS, Cultural activities, Personality development classes, Career counseling ,Blood donation and other camps etc.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific examples.

1.1.2 Curriculum is prescribed by Department of Higher Education and affiliating university and is effectively implemented by the college through the annual plan.

Action Plan

- Introductory classes and orientation by the various department such as internal assessment department, NSS, NCC sports officer are held in the beginning of the new session.
- Various departmental meetings are organized at the beginning of every semester for syllabus discussion and paper distribution.

- Time table is prepared well in advance as per the requirement of the curriculum.
- Teachers update their teacher's diary and Attendance Registers regularly.
- Continuous monitoring on entire exercise is carried out by the principal.

1.1.3 What type of support (Procedural and Practical) do the teachers receive (from the university and /or institution) for effectively translating the curriculum and improving teaching practices?

As the curriculum is prescribed by Higher Education the college follows the designed curriculum and the University provides the Academic calendar that specify the duration of term and Semester Examination.

- The institute organizes different workshops, faculty development programmes, computer and soft skill development for the faculty members.
- Internet facility, LCD projector is provided whenever needed.
- Student feedback is taken to make teaching learning more effective.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transportation on the curriculum provided by the affiliating University or other statutory agency.

1.1.4 The college ensures effective curriculum delivery by:

- Organizing faculty meeting to discuss and finalize the curriculum delivery.
- Preparing lesson plans, teaching diaries and study materials
- Organizing workshop, guest lectures and inter departmental programme.
- Organizing study tours and Industrial visits.

1.1.5 * How does the institution network and interact with beneficiaries such as industry research bodies and the university in effective operationalisation of the curriculum?

1.1.5 NIL

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

1.1.6 Our college is of UG level and our faculty members stand at very low position in seniority list of Vikram University so according to the rule they do not get the chance to contribute in the development of the curriculum.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If yes,

give details on the process (Needs Assessment, design, development and planning) and the courses for which the curriculum has been developed.

1.1.7 NIL

1.1.7 No.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

1.1.8 The academic calendar is designed keeping in mind the best available prospective for the students through physical, academics and social environment. The time table is designed in such a way that the course content is completed within the time period stipulated in the academic calendar

1.1.9 The stakeholders to ensure that the objectives of the curriculum are achieved in the course of implementation

1.1.9 The College ensures the achievement of stated objectives of curriculum in the following manner:

- * Student feedback
- * Students performance and result analysis.
- * Student placement in Govt. and private sector.

Academic flexibility

1.2.1 Specifying the goals and objectives give details of the Certificate / diplomas/skill development courses etc offered by the institution.

1.2.1 Our institution offers a post graduation Diploma in Yoga Education.

Objectives:-

1.2.1 Yoga education helps in self -discipline and to control. Our objective is to prepare deserving candidates in field of Yoga and fulfill the need of Yoga teacher in schools. It will bring and develop awareness towards health.

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.

1.2.2 No.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

1.2.3. N A-

1.2.4 Does the institution offer self-financed programmes? If "yes", list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

1.2.4 All the courses are self financing.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If “yes” provide details of such programme and the beneficiaries.

1.2.5. Yes the college provides additional skill oriented programme relevant to regional and global employment market. We understand that every student is unique and blessed with different skills. To help them realize their potential workshops and seminars are organized in different streams by career guidance cell and personality development cell.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If yes“, how does the institution take advantage of such provision for the benefit of students?

1.2.6 N.A.

Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

1.3.1 As the college is affiliated to Vikram University the curriculum is prescribed by the affiliating University. Our aim is not only to complete the curriculum on time but efforts are also made to transform the personality and knowledge enhancement.

- Academic calendar and monthly planner are made by the faculty members.
- Seminars Workshops and guest lectures are conducted.

-Periodical tests and CCE are conducted to assess the knowledge of the students.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

1.3.2 The college is affiliated to the university and does not have the option of designing its own curriculum. Feedback about the curriculum is taken from the students and analyzed.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

1.3.3 The College has always been instrumental in including social and Environmental issues in the implementation of curriculum. Women cell, Anti-ragging committee and Grievance Redressal cell are actively working in the college.

- Expert lectures are organized on personality Development, issues related to rights and women empowerment, traffic rules etc.

- N.S.S Volunteers and other students actively participate in the plantation and cleanliness programme within the campus as well as outside the campus.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

1.3.4. To ensure holistic development of students.

- Special lectures are organized on Entrepreneurship and Communication skills.
- Career Counseling is done by faculty members and expert personnel. The college is renowned for its discipline and dedication in the city.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

1.3.5 Faculties are not member of Board of studies in University, so the feedback is not directly communicated for enriching the curriculum but it is used for future planning of different programmes and activities.

1.3.6 The college makes such assessments through:

- Assignments and projects.
- Subject- wise presentations are given by the students.
- CCE is a regular evaluation technique which is very useful to monitor and evaluate the students' performance.

Feedback system

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

1.4.1 As our college is an affiliated college and our faculty members stand at very low position in the seniority list of Vikram University so according to the rule they do not get the chance to contribute in the development of the curriculum. Hence we follow the curriculum prescribed by the University.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If „yes“, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programs?

1.4.2 The college collects the feedback from the students in a written format. The random oral feedback is also gathered by the management and stakeholders like parents and alumni.

1.4.3 How many new programs/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programs? Any other relevant information regarding curricular aspects which the college would like to include.

1.4.3 New courses available in the college

- M.Com.

- P.G. Dip. In Yoga
- CS Study center

The College started M.Com. to enhance the knowledge and skill pertaining to Commerce field and to develop research centre in future.

Diploma in Yoga Education has been started to prepare deserving candidates in field of yoga.

CRITERION II: TEACHING - LEARNING AND EVALUATION

Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

2.1.1 Lokmanya Tilak College follows a regular pattern of giving advertisement in local newspapers regarding the different courses available in the college. Apart from that we use electronic media for reaching maximum people so that no stone remains unturned. The entire admission process of the college is computerized. Application and registration process is done online. The prospectus is available along with the admission form for ready reference to the applicants. The college provides facilities of telephonic and face to face counseling by the subject teachers throughout the days scheduled for applying. Admissions are done on the basis of online registration. The Admission once granted including the reserved categories or any other special category allowed by the rules of Vikram University, Ujjain i.e. Sports, Extra-Curricular Activities, physically disabled and so on are displayed on the college notice boards and on its website.

The admission committee works in accordance with the guidelines provided by the university

2.1.2 Explain in detail the criteria adopted and process of admission (E.g. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other to various programmes of the Institution.

Admission criteria for undergraduate courses are decided by the allotment list provided by the higher education on the basis of choice filled by the applicant at the time of registration. There is no provision for any cut offs to admission in any stream and neither is there any entrance test criteria for admission. The process is strictly based on the basis of seats available in any stream and the seats for self financed courses are decided by the University.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

2.1.3 There is no provision or benchmark regarding the cut-off percentage at the entry level in the self-financing institution.

2.1.4 Is there a mechanism in the institution to review the admission process and students' profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

2.1.4 The college adopts a very transparent and systematic method as laid down by the higher education and Vikram University, Ujjain. The prospectus is provided by the institution at the time of admission which gives an account of the different activities and options available in the college.. Along with the admission form the student has to fill the column for sports, extracurricular, NCC, NSS and other activities. On the basis of information provided by the student the admission committee prepares a list of students interested in different activities along with their academic profile. This enables them to identify the prospective talents and how to groom this pool of talent in the respective genres. As per the yearly calendar issued by the Vikram University, Ujjain regarding sports, extracurricular, NCC and NSS activities, the student are not only motivated but they are given ample support and technical knowledge to participate with their utmost capability and talent. The result of which is quite remarkable. The students from Lokmanya Tilak Science and Commerce College have won many illustrious prizes and recognitions at the district, state and National level.

The students from this college have even received commission from Army on the basis of performance given by them during their NCC Training and achievements in different camps attended by them. Apart from this the management also provides concession in the fees structure to the students securing higher percentage at the entry level.

2.1.5 What are the strategies adopted to increase / improve access to student belonging to the following categories? SC/ST/OBC

2.1.5 The admission committee along with the principal works on the various programmes and scholarship for the weaker sections of the society. Schemes like Gaon ki beti , Vikramaditya Yojna and other financial assistance by state Government are also provided to the general category students . Travelling allowances and concession passes are issued.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

2.1.6 As such there is no fixed methodology but we try to give them as much facility as we can so that the student don't have any other option which can fulfill their academic and non –academic needs.

Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently abled students and ensure adherence to government policies in this regard?

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2.2.1 The institution has always been sympathetic towards the needs and problems of the differently abled. The policies are framed as per the government rules with utmost flexibility.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

2.2.2 The institution has always put emphasis on student development and knowledge. During the time of admission students' needs are properly analyzed and duly fulfilled. They are given a separate form in which the details of their overall capabilities are mentioned i.e. sports, NCC, cultural and other extracurricular activities.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice?

2.2.3 A week long foundation course for all the subjects is arranged to facilitate better learning which works as a prelude before the serious class room teaching starts. Initially students from all the streams come under one roof where issues apart from the syllabus like- social analysis, current affairs, self management, public speaking and leadership skills are discussed.

Remedial English courses and soft skill development programmes are also provided to the students. Peer learning is also encouraged to motivate students who have some jinx in them.

2.2.4 How does the college sensitize its staff and students on issues such as gender inclusion environment etc?

2.2.4 Being a co-education college, special attention is given to female students under the supervision of female staff members so that any problem or grievance can be easily resolved.

As a general practice a female supervisor is appointed for general problems.

We also make sure that no class is left vacant until another faculty member arrives to minimize or eliminate any eve teasing incident.

Environment

Eco- sensitization programmes of the college for healthy learning in healthy environment is of utmost importance therefore regular programmes and cleanliness campaigns are organized. Especially for this teachers and students work together highlighting the importance of manual labour.

The College also maintains waste bins in the corridor as well as in the ground for regular disposal of waste material. Biodegradable and non- biodegradable waste are stored separately. With these efforts students also develop the awareness of cleanliness and hygiene which they can practice at their houses as well.

2.2.5 How does the institution identify and respond to special educational /learning needs of the advanced learners?

2.2.5 As such there is no mechanism in the college regarding the fulfillment of advanced learners' learning requirements but during the time of admission and orientation such advanced learners are identified and they are given maximum support for their further studies.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners economically weaker sections etc.)

2.2.6 Students coming from the weaker strata of the society are given special attention during the class room teaching. Their performance track record is properly analyzed. To avoid drop outs special counseling session are organized.

The principal along with the staff members interacts with the students to get a feed back of what they are going through and how the problems related to academics can be solved. Continuous Comprehensive Evaluation and regular tests gives an account of their performance and this data is scrutinized and after every Semester the potential drop outs are discussed and policies are framed so that the institute can retain such students who are not able to cope up with the academic pressures. Another reason may be that the family background or the parents are not in a position to guide or assist their wards intellectually and for that parent teacher meet is also organized.

Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching learning and evaluation schedules (Academic calendar, teaching plan evaluation blue print etc.)

2.3.1 Preparation of academic calendar is an important part of any educational institute. After the end of every year this calendar is meticulously prepared. Each aspect is kept and discussed with the staff council regarding learning process evaluative techniques innovation in class room teaching etc. Time table is prepared in which subject experts give their valuable opinion for the better implementation of class room activities.

Along with the academic activities the co-curricular and extracurricular activities are also planned so that a student develops himself with all the aspects important for a perfect personality.

- The cultural committee plays an instrumental role in promoting and guiding the talents of the students by organizing events like youth festivals, Annual Day, Teacher's party etc.
- National festivals Republic Day , Independence Day,
- Vikram University, declares an annual sports calendar which
- Covers almost all the sports and outdoor activities in a systematic Itenary . Here the students can take part in their choice of event/ sport and can reach from local to national level participation.

EVALUATION

In each semester a C.C.E. (Continuous comprehensive Evaluation) is adopted which contains different modes of evaluation such as assignments, surprise tests, class room presentation etc. Evaluation of assignments and seminars is carried out based on well defined criteria. The performance is even declared before the students so that they can know and assess where they are standing and what efforts they need to put in to go up the ladder. As per the guidelines and notifications the internal exams (In accordance with the Vikram University Ujjain guidelines) are conducted in a very systematic and transparent method. If there is any anomaly the students can meet the subject in charge for the redressal of their grievances.

2.3.2 How does IQAC contribute to improve the teacher learning process?

2.3.2 IQAC has a very important role to play in not only the execution of academic plans but also in ensuring that plans are properly executed and the quality of teaching learning process is maintained . IQAC proposed to

organize different programmes not only for the enhancement of student learning but also for the up gradation of teacher's profile.

2.3.3 How is learning made more Student Centric? Give details of the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

2.3.3 The approach regarding the learning more of student centric is very clear in the college. Teachers become comfortable with changing their leadership style from "Do as I say" to "What are your needs"? The style becomes flexible from directive to consultive .

* Students have the urge to know and to satisfy it, they need to understand the role of collaboration. They need a voice in why, what, and how to shape the learning experience.

* Students are given a chance to take charge of activities even when they may not be having the skills. This demands a higher level of thinking.

* The focus is more on creative thinking than on compliance especially with the kind of temperament that the 21st century students have. The students are allowed to choose their choice of subject from the diversified topics they have at their disposal. After that whatever knowledge or information they have gathered will be discussed with the teachers. Different projects are allocated to group of students

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into lifelong learners and innovators?

2.3.4 The college develops critical thinking among the students by encouraging the students to participate in the class -room discussions, seminars, projects and presentations. These active participations inculcate in a student the concept of logical and analytical thinking.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? E.g.: virtual laboratories, e-learning resources from national programme on Technology Enhanced learning and National Mission on Education through information and communication Technology (NME-ICI) open educational resources mobile education etc.

2.3.5 With the fast changing scenario in communication it becomes very important for any institute to adopt and deploy latest and fastest means of technology whether it is Wi-Fi enabled campus, smart class- rooms, audio visual aids or even digital e-library. The college has well equipped laboratories along with interactive board for a better teaching learning experience and class room with smart board for effective teaching.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures seminars workshops etc.)

2.3.6 Apart from the confines of Syllabus College aims to provide knowledge on current topics so that the students can not only become literate but they develop rational thinking and develop their analytical skills. The problem based learning serve as a very good tool for producing graduates who want to be creative and critical since knowledge is no longer an end but a means to creating better problem solvers and encourage lifelong learners.

- Seminars and workshops are organized by the different departments to enhance the knowledge attribute of students.

Industrial visits, study tours and educational visits are organized for practical learning as we feel that when they see things done they understand better.

2.3.7 Detail (Process and the number of students benefited) on the academic , personal and psycho- social support and guidance service (Professional counseling mentoring /academic) provided to students?

2.3.7 As a part of the regular practice, the college staff talks and discusses various matters regarding the courses available in the college and what the applicant should pursue so that he/she can do justice with the choice made. In the college students also come from rural areas and for their convenience simplified learning is made accessible in the form of learning notes and text books. Remedial classes are arranged for the academically weaker students. Regular monitoring is done so that students do not feel left behind. Professional Counseling is available with a view to provide job opportunities to the final year students.

2.3.8 Provide details of innovative teaching approaches/ methods adopted by the faculty during the last four years. What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

2.3.8 The college has a traditional approach of teaching that is chalk and talk along with the modern and technological based system of smart class rooms for the students. Almost all the faculty members carry with them the soft copies of the lectures prepared and CDS laptops for ready referrals .The institution has a proactive approach in encouraging the faculty to undertake all the methods feasible for the improvement of student learning.

2.3.9 How are library resources used to augment the teaching learning process?

2.3.9 The college library is rich in its content value and space. It has around 5500 books.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes, elaborate on the challenges encountered and the institutional approaches to overcome these.

2.3.10 No, the institution does not face any challenge in completing the curriculum within the planned time frame and calendar. The college has a definite time schedule in which the prescribed syllabus needs to be completed. The daily diary is regularly checked by the principal. Proposed work is mentioned in it. However, if the syllabus doesn't get complete extra classes are taken to complete the syllabus.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

2.3.11 Regular evaluation is done regarding the quality of teaching learning. Every month the principal takes a meeting with the faculty members to discuss any problem areas and to take feedback and to suggest remedial steps if required. Individual interaction with the teachers is also done by the principal so that if any other problem or personal issues are there they can be resolved.

Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management. (Recruitment and retention of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

2.4.1 The Institute follows all the rules and regulation /guidelines by U.G.C./University for the recruitment of faculty members. The posts are advertised in the print media and an interview committee is formed according to the University Act comprising of the president or the Secretary, subject teacher, the principal and the member from the management.. There is a complete transparency in the process of recruitment. The part for temporary teachers is filled at the college level. Interviews are also held at the University for the Completion of Code section 28

2.4.2 How does the institution cope with the growing demand scarcity of qualified senior faculty to teach new programmes /modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.) Provide details on the efforts made by the institution in the direction and the outcome during the last three years.

2.4.2. Being a self financing institution the college as such does not face any scarcity of faculty. Even if there is some vacuum the temporary arrangements are immediately done so that the teaching- learning is not hindered.

2.4.3 Provide details on staff development programmes during the last four years. Elaborate on the strategies adopted by the institution in enhancing the teacher quality.

2012-13

Name of Teacher	Subject	Event Seminar/ Symposia / Workshop	Topic	Duration	Venue	Remarks (Local, National, International etc.)
Prof. Amit Jain	Entrepreneurship Development	Seminar	Entrepreneurship Development & its practicability	10 Days	Hotel Shri Maya, Ujjain	
Dr. Anita Agrawal	Entrepreneurship Development	Seminar	Entrepreneurship Development & its practicability	10 Days	Hotel Shri Maya, Ujjain	
Prof. Shivpriya Pare	Entrepreneurship Development	Seminar	Entrepreneurship Development & its practicability	10 Days	Hotel Shri Maya, Ujjain	
	Chemistry	Workshop	Chemistry Popularization	01 Day	Assam	National

		Seminar	Photocatalytic Degradation of some phanathiazene dyes	04 Days	Assam	National
Prof. Sonal Godha	Biotechnology & Comp. Sc.	Seminar	Diabetes & Stress	02 Days	Mandsaur	National

2013-14

Name of Teacher	Subject	Event Seminar/ Symposia / Workshop	Topic	Duration	Venue	Remarks (Local, National, International etc.)
Prof. C.S. Sharma	Physics	Seminar	Environment of word	3 Days	Ujjain	National
		Seminar	National Seminar in Crystlogragapy	2 Days	Ujjain	National
	NCC	Workshop	NCC Cadet of Education System	3 Days	Ujjain	Local
		Workshop	Development of NCC Cadet	1 Day	Indore	Local
PROif. Anjali Shah	Science	Seminar	National Lecture cum Discussion series for youth on energy and Sustainability	01 Day	Ujjain	National

Prof. Shivpriya Pare	Science	Seminar	National Lecture cum Discussion series for youth on energy and Sustainability	01 Day	Ujjain	National
Prof. Sonal Godha	Microbiology	Seminar	National Congress on Recent update in Bio research	02 Days	Bhopal	National
Prof. S.K. Solanki	Computer Science	Conference	Shodh Samagam 2013	2 Days	Indore	National
Prof. Yogesh Mishra	Computer Science	Conference	Shodh Samagam 2013	2 Days	Indore	National

2014-15

Name of Teacher	Subject	Event Seminar/ Symposia / Workshop	Topic	Duration	Venue	Remarks (Local, National, International etc.)
Shri Yogesh Mishra	Computer	Conference	Innovation in Management & Computer Science.	1 Day	Advance college	National
Dr. Anita Agrawal	Hindi	Conference	Swatantra bharat mein shiksha aayogon ki anushansayein kriyanvan evam prasangikta	2 Days	Vikram university Ujjain	National

Mrs. Anjali Shah	Zoology	Workshop	Mysterious world of snakes	1 Day	Govt. Madhav Science College	
Miss. Rekha Parmar	Maths	Conference	Swatantra bharat mein shiksha aayogon ki anushansayein kriyanvan evam prasangikta	2 Days	Vikram university Ujjain	National

2015-16

Name of Teacher	Subject	Event Seminar/ Symposia / Workshop	Topic	Duration	Venue	Remarks (Local, National, International etc.)
Shri C.S. Sharma	Physics	Workshop	Workshop on optics		S.S. in Physics Vikram University	Local
Shri Yogesh Mishra	Computer	Workshop	National workshop on soft computing and its engineering Application using MATLAB	2 Days	GLA University , Mathura	National

Dr. Mamta Trivedi	English	Workshop	Mor sanrakshan evam samvardhan janjagrati	1 Day	Vikram University , IQAC एवं वन विभाग, उज्जैन	Local
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2.4.4 What policies / Systems are in place to recharge teachers?

(e.g.: providing research grants , Study leave, support for research and academic publications ,teaching experience in other national institutions and specialized programmes industrial engagements etc.)

2.4.4 The college administration understand that besides teaching, pursuit of research is necessary in the modern day of teaching and learning, Therefore it encourages the faculty members to initiate the research process and to update themselves with the latest trends and developments in their subjects Teachers are also motivated to enroll for Ph.D. and participate in different faculty development programmes .Teachers from the college have attended many research oriented programmes workshops and as a result of that teachers have got their research papers published in national/ international journals. The dedicated pool of teachers organizes seminars/workshop/conference in the college in which experts from the different genres are invited to give their guidance and in-depth analysis of the subject.

2.4.5 Give the number of faculty who received awards/ recognition at the state national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/ achievement of the faculty.

2.4.5 No Faculty has received award / recognition at the state, national level and international level for excellence in teaching during the last four years.

2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching- learning process?

2.4.6 As such there is no prescribed format for the evaluation of teachers by the student on a regular basis but informally the management of the college interacts with the students to get a feedback of all that is going on in the college. The principal is also instrumental in getting a feedback from the students for evaluating the teaching learning process.

Evaluation process and reform

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

2.5.1 Orientation programmes at the commencement of every semester are organized in the guidance of the principal along with the faculty members to give an account of the evaluative practices in the college. The college prospectus serves as a ready reckoner for all the stake holders about the college rules and regulations. Also the code of conduct chart is displayed in the college premises to give an account of discipline and general rules that are to be followed. The staff council is actively arranged so that the changes, if any are duly intimated to the faculty and students. Notices are circulated in the classes on a regular basis.

2.5.2 What are the major evaluation reforms of the University that the institution has adopted and what are the reforms initiated by the institution on its own?

2.5.2 The institution follows the prescribed evaluative pattern laid down by the Vikram University. Regular C.C.E., internals and practical exams are conducted for evaluation. The institution organizes seminars, presentations, and assignments, extempore and other activities as a part of the reform for evaluation.

3. RESEARCH CONSULTANCY AND EXTENSIONS

PROMOTION OF RESEARCH

3.1.1 Does the institution have recognized research centers of the affiliating University or any other agency/organization?

3.1.1 L.T.S.C. College is a private institution where only UG courses are offered in science stream and PG course is available in commerce therefore we do not have a research centre.

3.1.2. Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

3.1.2 No. But the institute encourages its faculty member to pursue research and encourage them to participate in various research activities and paper submission .All the faculty members actively participate in seminars, conferences and workshops at national and international levels.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes / projects?

- ✓ autonomy to the principal investigator
- ✓ timely availability or release of resources
- ✓ adequate infrastructure and human resources
- ✓ time-off, reduced teaching load, special leave etc. to teachers
- ✓ support in terms of technology and information needs
- ✓ facilitate timely auditing and submission of utilization certificate to the funding authorities
- ✓ any other

3.1.3. This institution has been permanently affiliated to UGC and follows UGC guidelines. It provides all facilities to faculty for the research and projects.

1. Yes, there is autonomy.
2. Yes, the college follows the UGC guidelines.
3. A well stocked library is stuffed with number of reference books journals and other study materials that stand very helpful for the faculty to do research. College has adequate infrastructure.
4. Special leave is provided according to Lokmanya Tilak Sanskritik Nyas.
5. Internet facility is available for all faculty members along with the well equipped computer labs.
6. Yes
7. Faculty members and students are motivated to participate in various projects.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

3.1.4 The students in the regular classes are taught to think on what, why & how instead of indulging in guesses surmises. Students satisfy their curiosity by asking questions.

3.1.5 Give details of the faculty involvement in active research (Guiding students' research, leading research projects, engaged in individual /collaborative research activities, etc.)

3.1.5 Primarily, LTSC College is a UG college, so there is no such provision regarding active research.

3.1.6 Give details of workshops/training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

3.1.6 The college has organized workshops and guest lectures for students and faculty members and the details are as follows:

S.No.	Date	Workshop/ Seminars	Topic
1	28-29/01/2013	Workshop	Dimensions of Research Methodology
2	08/03/2017	Seminar	Effective Teaching in Higher Education

Guest lectures

S No.	Date	Subject	Topic	Name of the Expert
1	08/08/2013	Commerce	Entrepreneurship	Shri Rakesh Dhand, Dean Student welfare, Vikram University, Ujjain
2	04/09/2014	Commerce	Entrepreneurship development	Shri Rakesh Dhand, Dean Student welfare, Vikram University, Ujjain
3	01/08/2014	Management	Career opportunities in Management	Dr. Dharmendra Mehta, Reader, Pt. Jawaharlal Nehru Business Management Department, Vikram University, Ujjain
4	18/10/2013	Mathematics	Scope of Maths	Prof. V.K.Gupta, Government Madhav Science

				College,Ujjain.
5	09/09/2014	Statistics	Future scope of Statistics	Dr. Indresh Mangal, Prof. of Stat. Madhav & Scie. College, Ujjain
6	2014/15	Computer	Robotronix	Dr. Bhupendra singh Rajput, Vikram University, Ujjain
7	08/09/2014	Microbiology	Biotic Interaction among Microbes	Dr. Harish Vyas , Kalidas Girls College, Ujjain
8	29/09/2013	Hindi	Suchna Prodiki ke Prachar-prasar me Hindi bhasha ka Yogdan	Dr.Shailendra Sharma, Vikram University, Ujjain
9	13/08/2016	Library	National Library Day	Dr. Sonal Singh, Vikram University, Ujjain
10	13/03/2013	Career guidance	Shri M.S.Parmar,	Shri M.S.Parmar,Nagar Nigam Aayukt,Ujjain.
11	2015	Other	Insp. Anuradha Gayakwar	Traffic Rules
12	04/03/2017	Other	Shri Ramraj Mishra	Traffic Rules

3.1.7 Provide details of prioritized research areas and the expertise available with the institution, affluent treatment or remediation has always been a priority area for research

3.1.7 NIL

3.1.8 Enumerate the efforts of the institution in attracting researcher of eminence to visit the campus and interact with teachers and students.

3.1.8 Special workshops and guest lectures of eminent researchers are conducted periodically in the campus to guide our faculty members and students.

3.1.9 What percentage of the faculty has utilized sabbatical leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture in the campus?

3.1.9 NIL

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative finding of research of the institution and elsewhere to students and community

3.1.10 NIL

Resource mobilization for research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

3.2.1 Institute provides registration fee and travel support for attending the conferences and seminars to the faculty but the amount is very limited. Therefore, it is not shown in the budget and it is paid from other expenditures.

3.2.2. Is there a provision in the institution to provide seed money to the faculty for research? if so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four year.

3.2.2 There is no such provision.

3.2.3 What is the financial provision made available to support student research project by student

3.2.3 Students at graduation level do not pursue research. Only the VI sem UG and IV sem PG (M.Com.) students have to undertake a project work for developing their point of view for research. There is no financial provision. College provides only well equipped labs instruments, internet and library facilities.

3.2.4 How does the various department/units/staff of the institute interact in under taking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research

3.2.4 This college is not a research centre.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

3.2.5 The college ensures well equipped lab and other infrastructures which is always available for staff and students.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If yes give details.

3.2.6 No.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

3.2.7 NIL

Research Facilities

3.3.1 What are the research facilities available to the students and scholars within the campus?

3.3.1 The college ensures that its well equipped laboratory, library infrastructure is always available for faculty and students. College has many useful instruments such as spectrophotometer centrifuge ,colorimeter, CRO, Flam photometer, oven ,growth chambers ,microscopes, auto clave ,darkroom ,DHP, projector scanner ,printer, internet ,photocopier etc.

3.3.2 What are the institutional strategies for planning upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

3.3.2 NIL

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If yes what are the instruments/facilities created during the last four years.

3.3.3 No the institute has not received any such grant

3.3.4 What are the research facilities made available to the students and research scholars outside the campus/other research laboratories?

3.3.4 The PhD registered faculty members are encouraged to visit libraries of other colleges and the university so that they can get an idea of the latest trends and emerging ideas.

3.3.5 Provide details on the library/information resource center or any other facilities available specifically for the researchers?

3.3.5 The college is not a research centre

3.3.6 What are the collaborative researches facilities developed/created by the research institutes in the college? For eg. Laboratories, Library, Instruments, Computers, New technology etc.

3.3.6 Nil

Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of:

1 Patents obtained and filed(Process and Product)-NIL

2 Original research contributing to product improvement-NIL

3 Research studies or surveys benefitting the community or improving the services-NIL

4 Research inputs contributing to new initiatives and social developments-NIL

3.4.2 Does the institute publish or partner in publication of research journals(S)? If yes; indicate the composition of the editorial board, publication and whether such publication is listed in any international database?

3.4.2 No as far the college is not involved in any such activity.

3.4.3 Give details of publications by the faculty and students:

✓ Publication per faculty

- ✓ Number of papers published by faculty and students in peer reviewed journals(national/international)
- ✓ Number of publications listed in international Database (for Eg: Web of Science, Scopus , Humanities International complete, Dare Database-International Social Science Directory, EBSCO host etc.)
- ✓ Monographs
- ✓ Chapter in Books
- ✓ Books Edited
- ✓ Books with ISBN/ISSN numbers with details of publishers
- ✓ Citation Index
- ✓ SNIP
- ✓ SJR
- ✓ Impact factor
- ✓ h-index
- ✓ All details are attached in the individual data base of faculty year 2008-15

S.No.	Name	Publications	Conferences
1	Shri Sudhir Kumar Solanki		04
2	Shri Yogesh Mishra		03
3	Dr. Mamta Trivedi		03
4	Dr. Anita Agrawal	02	13
5	Dr. Sheetal Kumar Sharma		02
6	Smt. Anjali Shah	01	08
7	Shri Amit Jain		03
8	Dr. Ketaki Trivedi		07
9	Dr. Akshita Tiwari		03
10	Liut. Chandrashekhar Sharma		02
11	Smt. Nitisha Toshaniwal		03
12	Smt. Mamta Pandya		02
13	Smt. Sonal Godha	01	13
14	Dr. Jaya Parihar	03	03
15	Dr. Smriti Jain		08
16	Ms. Shweta Jain	12	13

3.4.4 Provide details (if any) of

- Research awards received by the faculty
- Recognition received by the faculty from reputed professional bodies and agencies, Nationally and Internationally
- Incentives given to faculty for receiving State, National and International recognitions for research contributions

3.4.4 None

Consultancy

3.5.1 Give details of the systems and strategies for establishing institute – interface?

3.5.1 The student of the last semester undergraduate & post graduate level prepared vocational project. In the preparation of this they visited local business units and occupational person.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

3.5.2 The institution has no such policy to promote consultancy.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

3.5.3 The college does not have any such policies.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

3.5.4 NIL

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

3.5.5 The college does not have such policies.

Extension Activities and Institutional Social Responsibility

3.6.1 How does the institution promote institution- neighborhood community? Network and student engagement, contribution to good citizenship, service orientation and holistic development of students?

3.6.1. College has conducted various activities like Science & Commerce Quiz /Exhibition presentation etc. Other activities in which many government as well as private school students were invited for participation. Students are also motivated to become members of NSS unit in the college through which they can go for different social/ extension activities such as Yatayat jagrukta Abhiyan, Red ribbon club, Blood donation camp etc.

3.6.2 What is the institutional mechanism to track students' involvement in various social movements/ activities which promote citizenship roles?

3.6.2 College N.C.C and N.S.S wings are involved in doing all such activities.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

3.6.3 We have a set format to collect feedback and viewpoints of our stake holders in the following programmes:

1. Students: Student feedback on teaching methodology, feedback on infrastructure and on canteen is taken which is used for the betterment of the institute.
2. Shikshak Abhibhavak Yojna – Each faculty member looks after a set of students and interacts with them just like a parent to solve their problems at any discipline.
3. Parents: Teachers interact with the parents and take their views on the overall performance and quality of the institution.

3.6.4 How does the institution plan and organize its extension and outreach programmes ? Provide budgetary details for last four years, list major extension and outreach programmes and their impact on the overall development of the students.

3.6.4 College does not have any separate budget for such extension activities. The institution always plans its outreach programmes and extension activities throughout the entire academic session without sacrificing the syllabus and their subject lectures. In a year we conduct guest lectures and other outreach programmes keeping in mind the social responsibilities we have.

Budgetary details for last four years

S.No.	Year	Activity	Income	Expenditure

1	2012-2013	NSS/NCC	81900	117884
		Annual Function	258804	41668
		Other activities	174795	144373
2	2013-2014	NSS/NCC	87400	85783
		Annual Function	276184	146379
		Other activities	139840	64330
3	2014-2015	NSS/NCC	74600	155548
		Annual Function	235736	22826
		Other activities	119360	54456
4	2015-2016	NSS/NCC	66600	119839
		Annual Function	210456	86828
		Other activities	106560	48194

The list of major extension and outreach programmes are already provided in 3.1.6. The overall impact of all these activities has been quite encouraging because students are the nucleus around which such activities are performed. The students find themselves enriched with their subjective knowledge and overall personality.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC YRC and other National/International agencies?

3.6.5 The participation of the students is mandatory in the NSS/NCC. In these activities students are encouraged to take part in social activities which develop and expand their intellectual horizons and make them more responsible individuals. The NSS officer is appointed on rotation basis for two-three years. So every teacher gets the chance of leadership and creates an ideal atmosphere to bring out the hidden talent in the students. An advisory committee is also formed in which the teachers along with the principal

formed the body. The main aim is to take different views and opinions for a better conduct. Every year the students of the NSS wing the college organize a seven day camp in an adopted village to spread awareness on issues such as cleanliness, water conservation, health and hygiene, role of education and literacy, cleaning environment, water conservation. The wing also spreads awareness and bad effects of tobacco and alcohol and campaign against the use of polythene and plastic.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

3.6.6 NIL

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

3.6.7 As a result of the extension activities organized, the students of the college become more aware of the social issues and national problems. These extensions activities give them a broad perspective and a better world view with good relationships with individuals and communities.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

3.6.8 The extension activities of the college help to establish better connection between the institution and the community. Due to these activities the college becomes not only an isolated ivory tower of research but also a contributing part of the community around it.

3.6.9 Give details on the constructive relationship forged (if any) with other institution of the locality for working on various outreach and extension activities.

3.6.9 Despite being a private college, we follow all the rules and regulations laid down by the higher education and Vikram University Ujjain. As per the initiative taken by the university during the examinations students are given different centers for appearing in the exam and because of which mutual understanding and healthy relationship is maintained

3.6.10 Give details of the awards received by the institution for extension activities and/contribution to the social/community development during the last four years.

3.6.10 The students of this college have received many recognition and awards in different activities. The following students have made their college proud by participating in the activities given below.

- 1 Neeraj Gothi and Raghvendra singh Devda- attended the Republic Day Celebration in New Delhi from 1 to 29 Jan. 2015.
- 2 Pooja Gehlot and Tanvi Devlekar participated in Debate competition during the Kalidas Samaroh held in Ujjain.
- 3 Tanvi Devlekar got prize for the participation in the Bhartiya Chhatra Sansad organized by MAEER's MIT school of government, Pune and Bhartiya Chhatra Sansad foundation from last four years.

Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research scholarships etc.

3.7.1 NIL

3.7.2 Provide details on the MOUs/collaborative arrangements (if any) with institutions of national importance/other universities/corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

3.7.2 Nil

3.7.3 Give details (if any) on the industry –institution-community interactions that have contributed to the establishment/creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories/ library / new technology / placement services etc.

3.7.3 Nil

3.7.4 Highlighting the names of eminent scientists / participants, who contributed to the events, provides details of national and international conferences organized by the college during the last four years.

3.7.4 NIL

3.7.5 How many of the linkages/collaborations have actually resulted in formal MOUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated-

3.7.5 Nil

3.7.6 Detail on the systemic efforts of the institution in planning establishing and implementing the initiatives of the linkages/Collaborations.

3.7.6 The institute in future shall have collaborations with other Universities.

Part IV INFRASTRUCTURE AND LEARNING RESOURCES

Physical Facilities

4.1.1 What is the policy of the institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

4.1.1

Policy: - Lokmanya Tilak Science & Commerce College, Ujjain is an affiliated institute of higher education which was established in 2001. The college has an own impressive campus which covers an area of 1.82219 acre. It has emerged as a constantly progressive institution and has attained new heights among the co-education institutes. Our motto is to provide advanced and quality education to wide range of students belonging to different socio-cultural background.

The institute has impressive building with adequate availability of space in which total built up area is 1940.06 sq.m. This include, Office of the Principal, Staff room, Office, Science laboratories, Computer laboratory, Classrooms, Auditorium for Edu- cultural programmes , Library ,spacious Play ground, Garden and Girls Common room.

The college is keen to create and enhance the infrastructure facilitating effective teaching and learning. Various committees are formed such as college development comities, Anti Raging committee , New construction committee comprising of staff members of college because they know best how can the infrastructure along with the academics can be enriched. As per the recommendations of these committees the infrastructure or facilities are planned and created according to the needs and strength of the students.

The college is blessed with team of well qualified teachers from whom the students receive knowledge and guidance in academic environment.

4.1.2 Details of facilities available for:

A. Curricular & Co-curricular activities –

At present the college has:

- Well lighted & ventilated Spacious Classroom – 12
- Smart class Room - 1
- Principal cabin – 1
- Staff Room – 1
- Library – 1
- Store Room – 1
- Sports Room – 1
- NCC Room – 1
- NSS Room – 1
- well – equipped computer lab – 1
- Micro biology lab – 1
- Auditorium – 1 (Mahakal Hall)
- Well equipped administrative office – 1
- Admission counter – 1
- LCD Projector – 1
- Smart Board – 1
- OHP Projector – 2
- White Board – 2
- Computer lab- 1 with 50 computers
- Semester Cell – 1
- Physics Lab – 1
- Chemistry Lab – 1
- Biology lab – 1
- College campus Wi-Fi – yes
- Examination Cell – 1
- NAAC Cell – 1
- Power Back – up -yes

- RO Water Cooler – 1
- Reading Room Facility in library – yes
- Parking Facility – yes
- Basketball court – yes
- Huge Sport Ground – 1
- Garden – 1
- Common boys toilet – 1
- Girls toilet – 1
- Girls Common Room – 1
- Gymnasium – 1
- Canteen Facility – 01
- Malkhamb (Ground) – yes
- Volleyball (Ground) – 01
- Kabbadi (Ground) – 01
- badminton Court – 01
- Table Tennis Room – 01
- Kho-Kho Ground – 01
- Running Ground (track) – 200m
- Cricket (pitch) – 01

Carom, Chess – (Indoor games Room)-01.

B. Extra Curricular activities –

Some Extra Curricular activities are: Sport – outdoor, indoor games: - gymnasium, auditorium, NSS, NCC, Cultural activities, Public Speaking, Communication skill development, yoga, health & hygiene etc.

- **Sports** – Outdoor/Indoor: - The College has been participating in various competitions at the inter-university, state and national level tournaments. The College has a very good Basketball court,

Badminton Court, ground for Kho-Kho, Kabaddi, Table-tennis along with the facilities for indoor games like chess and carom.

- **Gymnasium:** - Our College has a fully functional and well-equipped gymnasium.
- **Auditorium:** - College has an auditorium (Mahakal Hall) which is utilized for cultural program.
- **NSS:** - College has one NSS Unit of 100 students. Various Social Services are provided by NSS Student like blood donation camps, pulse polio drive, tree plantation, community service, etc. Various camps are held by NSS Unit in rural area. The Red ribbon club spreads awareness for AIDS in both rural and urban awareness for AIDS.
- **Health and Hygiene:** - The College takes care of the health & hygiene of the students & staff. Proper arrangement of drinking water is available in the college campus at different location (purified drinking water). The local NSS unit is also very active in holding pulse police drive, blood group test.
- **Public Speaking & Communication Skill development:** - Seminars, presentation and various communication Skill development programs are conducted for development of student.
- **NCC:** - College has one NCC unit/platoon of 53 students (boys & Girls). Many camps like All India Thal Sanik Camp, Army Attachment Camp, Republic Day Camps, National Integration Camp, Tracking Camp, Paragliding Camp & obstacle training Camp are Conducted by the College & B and C certificate are given to the student by NCC unit.
- **Cultural Activities:** - The College has been regularly participating in the Zonal and Inter Zonal Youth Festival. The students participate with full fervor & zeal in all activities.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and

indicate the existing physical infrastructure and the future planned expansions if any).

4.1.3. The college Academic council ensures that optimum use of the available infrastructure is done which is also an objective of the college. The college runs in a single shift commencing from 7:45 am to 1:00 Pm. College building is utilized by various organization to conduct examination like M.P.P.S.C., MCRPV exams, ICSI exams Vyapam exams etc. Auditorium (Mahakal Hall) is best utilized for the activities like cultural programmes, seminars, annual social get together of the college students.

During last four years the following developments have taken place.

- Safe and secured parking.
- Safe and secured college premises.
- Renovation of principal office.
- Renovation of Administrative office.
- Renovation of staff room.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

4.1.4 The college is extremely sensitive to the need of infrastructure facilities for students who are physically challenged. We provide ramp facility for these students in our building and during exams special sitting arrangements and writer facility is also given to boost their morale.

4.1.5 Give details on the residential facility and various provisions available Within them:

4.1.5 At present residential facility are provide to the IV grade employee.

4.1.6 What are the provisions made available to students and staff in terms of health care On the Campus and off the Campus?

4.1.6 FIRST AID BOX is available in the college for any emergency and as the College is situated in the centre of the city so any medical contingency is immediately taken care of.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

4.1.7 The details are the same as provided in the section 4.1.2.

Library as Learning Resource

4.2.1. Does the library have an Advisory committee? Specify the composition of Such a Committee. What significant initiatives have been implemented by the committee to render the library, Student/user friendly?

4.2.1 – Yes the library has an advisory committee. Yes the library committee is student and user friendly.

4.2.2. Provide details of the following:

- Total area of the library-45 x 25 feet
- Total seating capacity. - 50 students at a time.
- Working Hours (on working days, on holidays, before examination days, during examination days, during Vacation) - 8:30 AM To 2:00PM
- Layout of the library (individual reading carrels – Yes , lounge area for browsing and relaxed reading, IT Zone for accessing e-resources - No

4.2.3. How does the library ensure Purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

4.2.3

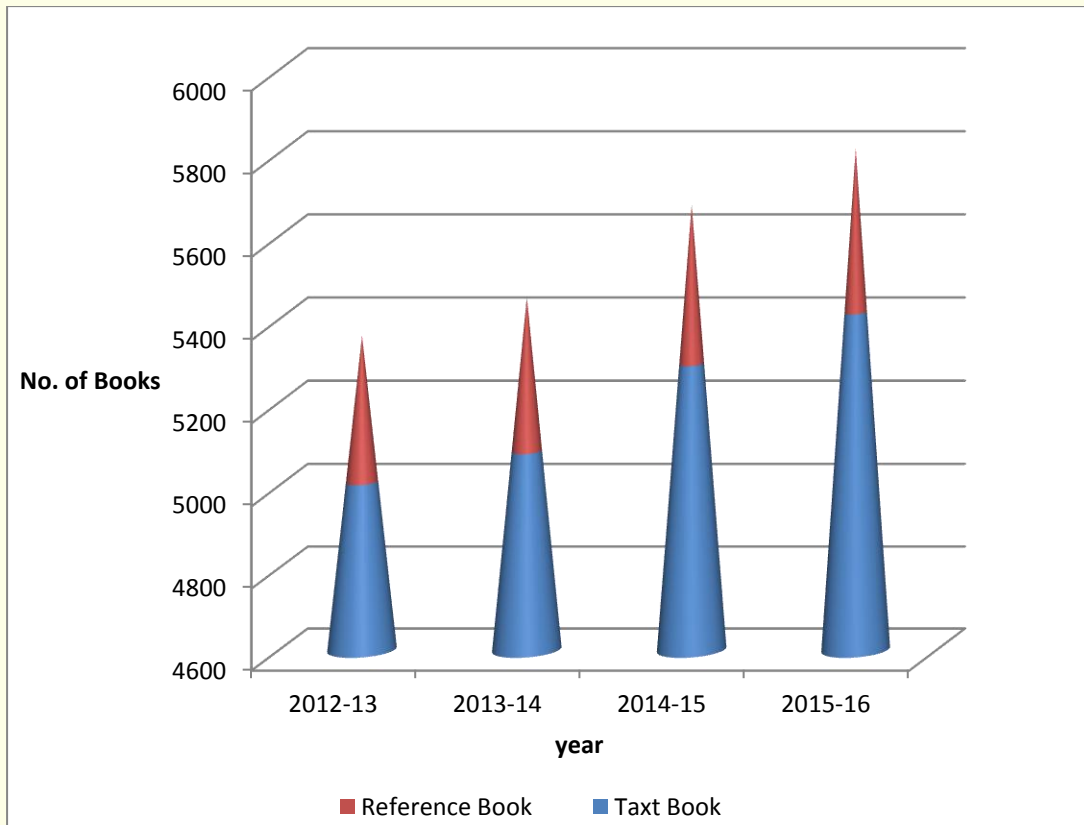
	Number	Total cost	Number	Total cost	Number	Total cost	Number	Total cost
Text Books	5009	1152070	5083	1169090	5293	1217390	5417	1245910
Reference books	351	105300	370	111000	382	114000	393	117900
Journal/ periodicals	15	7080	15	8340	15	8340	13	7884

(magazines)								
e-resources	Nil							

Details of Library Books

Year	Text Book	Reference Book
2012-13	5009	351
2013-14	5083	370
2014-15	5293	382
2015-16	5417	393

Any other (specify (employment news)	3	1152	3	1152	2	864	2	864
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4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC – No
- Electronic Required Management Package for e-journals. – No
- Federated searching tools to search articles in multiple databases. – No
- Library Website – No
- In house /remote access to e-publications – No
- Library automation. – No
- Total number of computers for public access. – No
- Total numbers of printers for public access. – No
- Internet band width /speed 2mbps 1 gb – No
- Institutional Repository. – No
- Content management system for e-learning. – NO
- Participation in resource sharing networks/consortia (like inflibnet). – No

4.2.5 Provide details on the following items –

- Average number of walk-ins- 6 daily, 4 weekly, 12 monthly.
- Average number of books issued /returned - 30 daily.
- Ratio of library books to student enrolled - 10.2:1
- Average number of books added during last three years - 400 books
- Average number of login to opac (OPAC) - No
- Average number of login to e-resource – No
- Average number of Information literacy trainings organized. – No
- Details of “weeding out” of books and other materials tax – 86

4.2.6. Give details of the specialized services provided by the library.

S. NO	Particulars	Specifications
1	Manuscripts	No
2	Reference	Yes
3	Reprography	No
4	ILL (Inter Library Loan Services)	No
5	Information deployment and notification (Information Deployment and Notification)	No
6	Download	No
7	Printing	No
8	Reading list/Bibliography compilation	No
9	In-house/remote access to e-resources	No
10	User orientation and awareness	Yes
11	Assistance in searching Databases	No
12	Inflibnet/IUC facilities	No

4.2.7. Enumerate on the support provided by the Library staff to the students and teachers of the college.

4.2.7 – Information regarding the timings and issuing of books is displayed on the bulletin boards. Thought of the day and famous Quotation and employment news of different section are also displayed on the library bulletin board for the student and teachers of the college.

4.2.8. What are the special facilities offered by the library to the visually /physically challenged persons? Give details.

4.2.8 – At present not required.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the library to collect feedback analyzed and used for further improvement of the library services ?

4.2.9 Yes, feedback is received from the students and new books are purchased as per their demand. Feedback Register is maintained by the librarian.

IT INFRASTRUCTURE –

4.3.1 Give details on the computing facility available (hardware of software) at the institution.

a) Number of computer with Configuration	–	50 computers having dual core processor core 1510
b) Printers	–	02
c) Scanner	–	02
d) Photocopy Machine	–	01
e) Internet leased line	–	Available
f) Computer student ratio	–	1:7
g) LAN Facility	–	No
h) Wi-Fi Facility	–	Yes
i) Licensed Software	–	Window 7, Ms Office
j) Number of Computers With Internet facility	–	College campus is Wi-Fi enabled

4.3.2 Details on the computer and internet facility made available to the Faculty and students on the campus and off campus?

- The faculty makes use of computer for supplementing lectures with a power point presentation.
- There is a well equipped computer Lab with Wi-Fi connectivity.
- Students are provided computer training by faculty.
- The practical class of B.com, BBA (C.A), BSC (C.S,) is organized in the computer Lab.
- Office staff has received adequate training in computer software that perform their duties with utmost sincerity and dedication. The office has four computers along with a printer and a scanner. Internet facility is available on the computers.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure of associated facilities?

- The college has a Wi-Fi facility associated with national broad band mission.

- The institution is following the strategy of upgrading the computers and other accessories after every 2-3 year or as the new technology or up gradation is introduced. In this series we are having all our computer systems upgraded to dual core processor.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computer and their accessories in the institution (Year wise for last four years)

- The annual provision of budget under ICT is as follows –

Year (Maintenances)	–	Expenditure
2012-13	–	NIL
2013-14	–	NIL
2014-15	–	NIL
2015-16	–	27750

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer aided teaching/learning materials by its staff /students?

- Teachers largely take help of the ICT resources to enrich their prescribed curriculum with the help of internet. They also use it in the preparation of teaching/learning materials. Multimedia projectors and OHP are available in the college for use by the faculty.
- College has one separate computer laboratory with computers having internet connection. Computer classes are organized by the trained faculty members in which practical and theoretical sessions are organized.

4.3.6 Elaborate giving suitable examples on how the learning activities and technology is deployed by the institution place the student at the centre of teaching – learning process and render the role of a facilitator for the teacher.

- The college has always been placing the students at the centre of the teaching learning process. The vision and the mission of the institution have always been to provide holistic knowledge to the students. Keeping the student learning at the center of everything, the college understands that the teacher has to reorient from time to

time. The institution encourages the staff to undergo training on the computer aided teaching and learning.

- All the teachers enrich their existing knowledge through internet and make use of it in their teaching learning process. Lectures are also given through power point presentations. Students are motivated to prepare their project and assignment with the help of power point presentation. With the help of smart class and OHP the teachers demonstrate various issues directly through internet.

4.3.7 Does the institution avail of the national knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

4.3.7 No, the college does not avail of the National Knowledge Network.

Maintenance of campus facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated in the last four years)

- a.) Building – Fund for maintenance and construction is provided by the trust. Maintenance work is done on a regular basis, so that no major maintenance work involving huge cost arises in the infrastructure.
- b.) Furniture – Fund for purchasing of furniture is provided by the trust. Good quality furniture is purchased which helps in avoiding regular maintenance. Furniture budgeting is done according to the number of students proposed to sit in any given class to avoid extra furniture cost.
- c.) Equipments – Fund for purchase of equipment is provided by trust. Branded equipments are purchased which carry guarantee and warranty. List of required instruments is analyzed properly keeping in view the number of students using it at any given time to avoid extra purchase. Maintenance work is done under the supervision of experts.
- d.) Computers – Funding for provision of computer facility is provided by trust. The maintenance and upkeep is done under the supervision of experts.
- e.) Vehicle – The College does not have any personal commercial vehicle and whenever required arrangement is done on hiring basis.
- f.) Any other – construction of 2nd floor is proposed.

4.4.2 – What are the institutional mechanisms for maintenance and upkeep of the infrastructure facilities and equipment of the college?

4.4.2 – A separate department for maintenance and up keeping of the infrastructure facilities and equipment of the college has been developed under

the trust office. Maintenance dep . is also responsible for upkeep of the infrastructure and college resources on the regularly basis.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment /instrument?

4.4.3. Calibration of equipment and instruments are done with the help of experts in this field.

4.4.4 What are the major steps taken for location upkeep and maintenance of sensitive equipment (Voltage fluctuations, constant Supply of water etc?)

4.4.4. Electricity supply is done by MPEB. Water is supplied by Ujjain Municipal Corporation. The college has 3 Bore well and a large well in the campus for constant supply of water which is tested by laboratory. R.O. is also installed to process the water and make it drinkable. Even stabilizer &UPS etc. are installed to control voltage fluctuation.

PART V: Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If yes what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

5.1.1 The college publishes its prospectus titled as PROBIDHIKA annually. It gives a brief profile of the college, its infrastructure, various subject combinations at UG and PG level, List of staff members with their qualification. Various departmental profile and facilities like computer laboratory, Science laboratories, aqua guard water purifier and girls' common room are also highlighted in this magazine. The college has its own website which is updated regularly.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

5.1.2 Financial aid is provided by the state government to SC/ST/OBC students.

2012-13			2013-14			2014-15			2015-16		
SC	ST	OBC	SC	ST	OBC	SC	ST	OBC	SC	ST	OBC
33	1	132	36	NIL	123	27	NIL	102	11	02	93

GAON KI BETI

NIL	NIL	03	03
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SHRAMIK KALYAN

11	19	21	17
05	06	08	08

5.1.3 What percentage of students receive financial assistance from state government central government and other national agencies?

5.1.3

2012-13	2013-14	2014-15	2015-16
27.54%	28.84%	82.87%	

5.1.4 What are the specific support services/facilities available for Students from SC/ST, OBC and economically weaker sections Students with physical disabilities overseas students? Students to participate in various competitions/National and International Medical assistance to students: health centre, health insurance etc. Organizing coaching classes for competitive exams Skill development (spoken English, computer literacy, etc.,) Support for “slow learners” Exposures of students to other institution of higher learning/ corporate/business house etc. Publication of student magazines.

5.1.4 SC/ST/OBC students get scholarships.

- Village (girls) students get scholarships.
- Extra classes are arranged for “slow” learners.
- College annual magazine NAVONMESH is published every year.
- Various workshops and seminars and exhibitions are arranged for skill development.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills among the students and the impact of the efforts.

- A lecture on career opportunities in Indian Administrative services by Shri M.S.Parmar, commissioner Ujjain municipal corporation Ujjain.
- A lecture in entrepreneurship by Dr. Rakesh Dhand Dean Student welfare, Vikram University Ujjain.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.

5.1.6 Faculty members of the college are involved in promotion of students to participate in extracurricular and co curricular activities like Youth festival, Annual functions and sports, due to which a large number of prizes and awards are won by the students of the college. Additional academic support - flexibility in examinations, CCE and practicals and teaching in extra classes, grace in semester exams. Students not clearing two subjects in a semester are allowed ATKT.

- 5 Special dietary requirements, sports uniform and materials – Sport kits are provided to students who represent the college at district division, university or state level competitions.
- 6 Any Other – All the students are motivated to participate in various competitions organized in the college in annual function, Republic Day, Independence Day, Sports Day, Surya Namaskar or Swami Vivekananda Jayanti.

1. Till date no student appeared and qualified in the competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/CAT/GRE/TOFEL/GMAT/CENTRAL/STATE services, defense, civil services etc.

5.1.7. Enumerating or the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students, appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/CAT/GRE/TOFEL/GMAT/CENTRAL/STATE services, defense civil services etc.

5.1.7 Near about 200 books are available in the library on various subjects for the competitive exams. Bank preparation – IBPS, Bank PO, Clerical, General Aptitude Reasoning, Maths, English Vocabulary and General Knowledge. Constant support and guidance is provided to students by career guidance cell and by other staff members. IQAC is instrumental in assuring that students get optimum support and guidance by the faculty.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

5.1.8 Regular counseling of the students and meetings with their parents are held to ensure their academic and overall performance. Being a self-financing unit counseling at class XII level is done yearly to motivate and give the students a chance to select the college for their UG and PG courses. In the month of February 18 Prof. visited 23 schools and told the students various career options. The details of all the school students were collected in the prescribed proformas of counseling. At the time of admission the Prof. conducted the counseling through power point presentation.

5.1.9. Does the institution have a structured mechanism for career guidance and placement of its students? If yes, detail or the services provided to help students identify job opportunities and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

5.1.9 The institution has a Lokmanya Tilak Career Guidance Cell which is operated under the Swami Vivekanand Margdarshan yojana of department of Higher Education Govt of M.P. which is working since the last four years. Daily newspapers (Hindi and English) magazines, employment News, cuttings of important papers regarding jobs, entrance examinations etc are displayed.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

5.1.10 Yes there is a student grievance cell which provides full support to the students if any condition arises.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

5.1.11 There is no such incidence observed till date as the institution's whole staff keeps watch on students' activities in the campus.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

5.1.12 There is a separate anti-ragging committee which looks after all the aspects of anti-ragging. All the members are vigilant all through the year. There is no complaint till date.

5.1.13 Enumerate the welfare schemes made available to students by the institution. Scholarship for ST, SC and OBC students through govt .

There is no welfare scheme made available to students by the institution. Scholarships for ST,SC and OBC students are as :

5.1.13 AWAGAMAN SUVIDHA, PRATIBHAKITRAN, GAON KI BETI YOJNA, VIVEKANAND CAREER and EMPLOYMENT CELL, TEACHER GUARDIAN SCHEME.

5.1.14 Does the institution have a registered Alumni Association? If yes, what are its activities and major contributions for institutional, academic and infrastructure development?

5.1.14 Yes, Alumni of this institution has earned great name and fame in India and abroad.

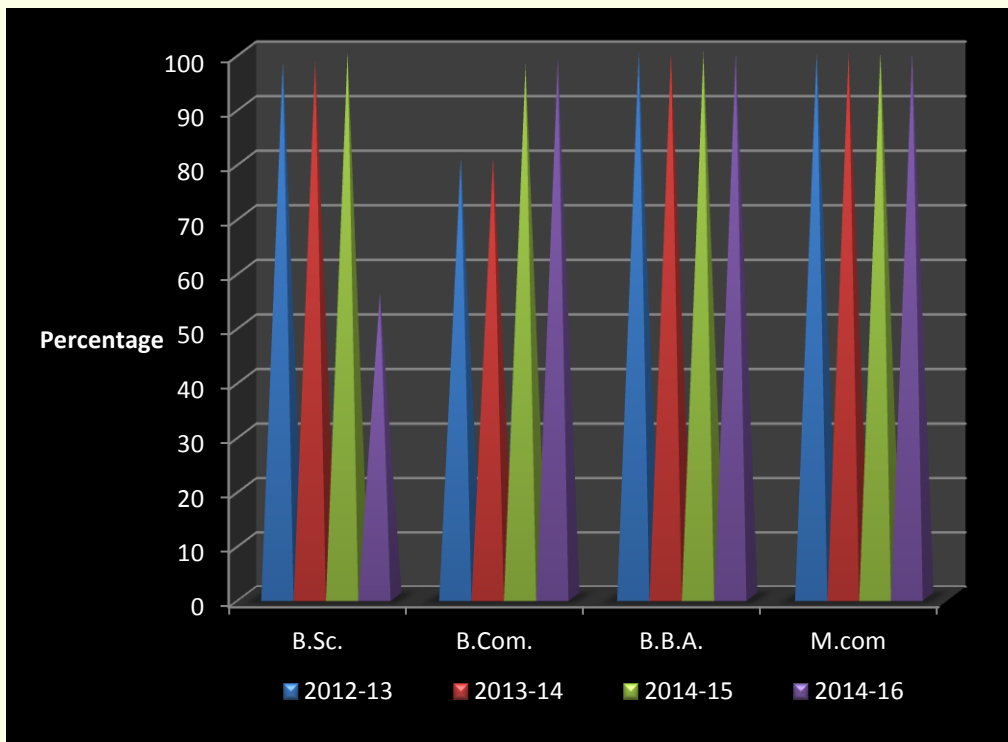
STUDENT PROGRESSION

5.2.1 Provide the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed. Student Progression.

	2012-13	2013-14	2014-15	2015-16
UG to PG	Nil			
Recruitment	Nil			

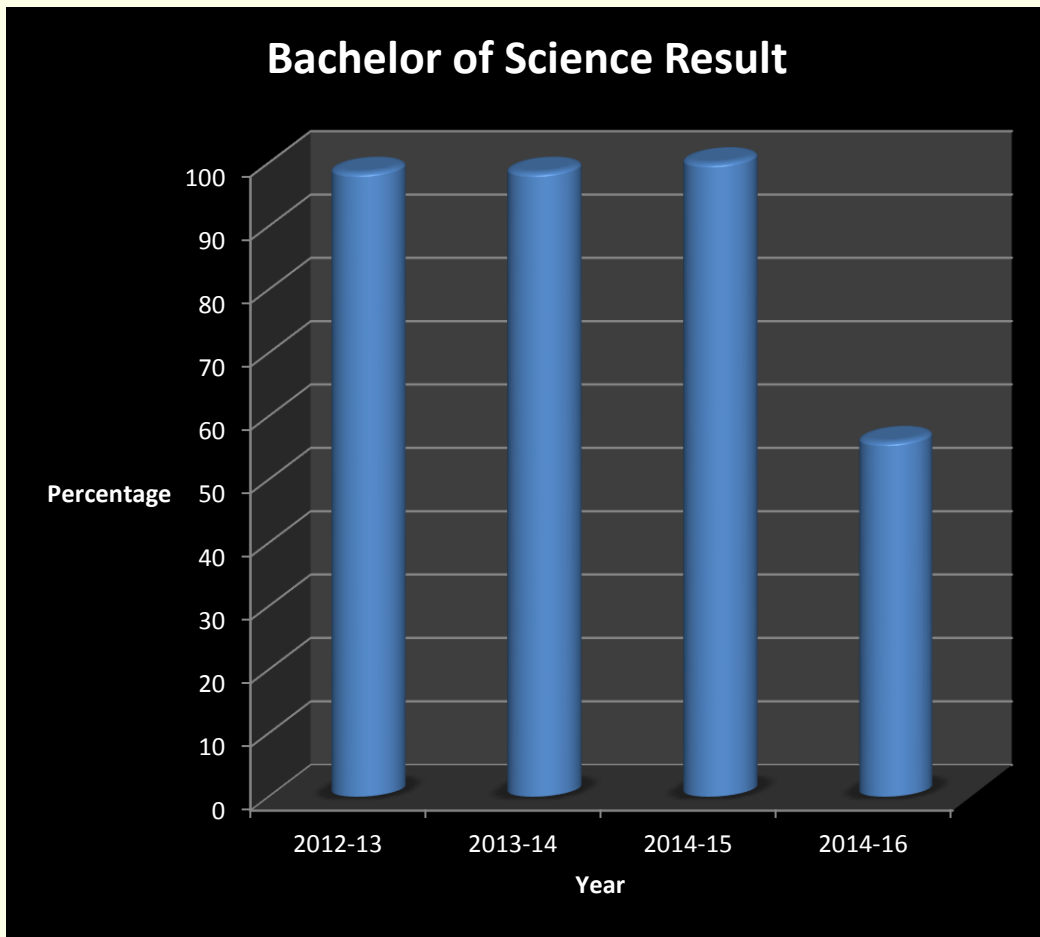
Common Results Performance

Year	B.Sc.	B.Com.	B.B.A.	M.Com
2012-13	98.5	80.7	100	100
2013-14	98.5	80.7	100	100
2014-15	100	97.71	100	100
2014-16	56	99.01	100	100



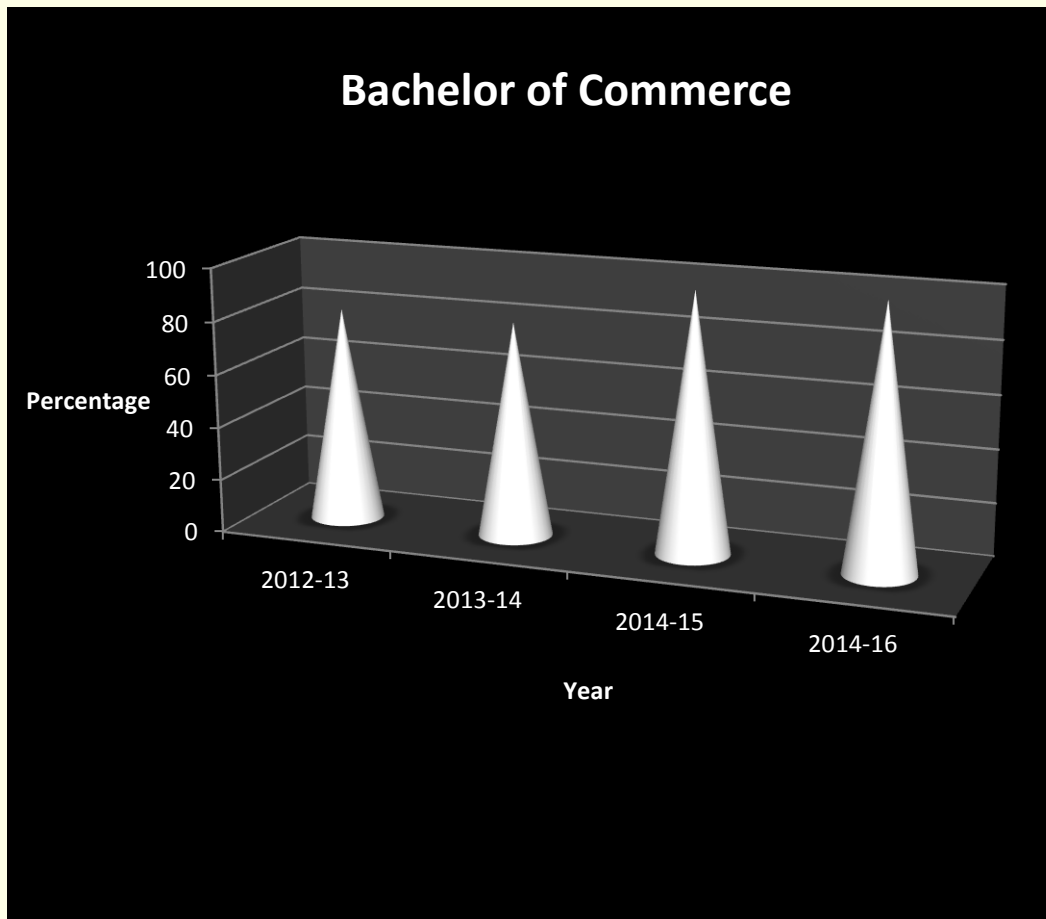
Bachelor of Science Result performance

Year	B.Sc.
2012-13	98.5
2013-14	98.5
2014-15	100
2014-16	56



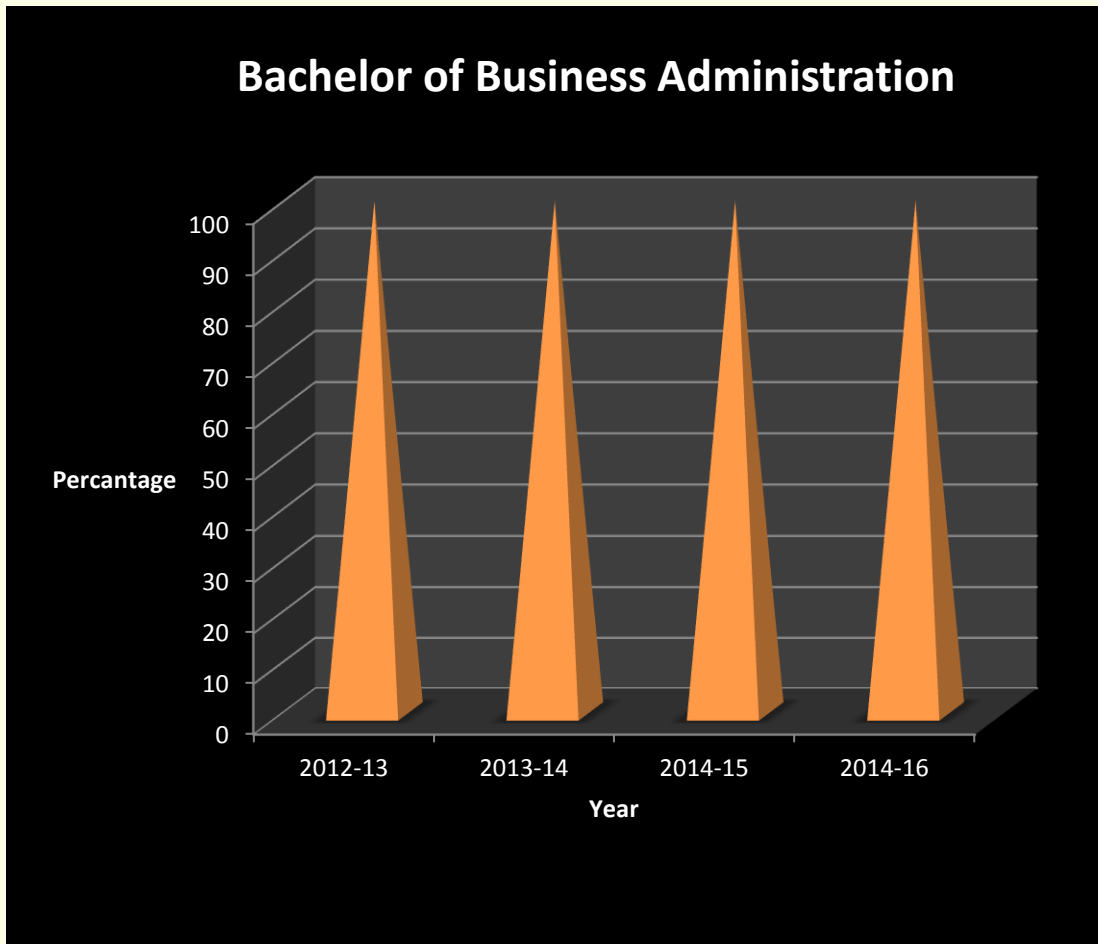
Bachelor of Commerce Result performance

Year	B.Com.
2012-13	80.7
2013-14	80.7
2014-15	97.71
2014-16	99.01



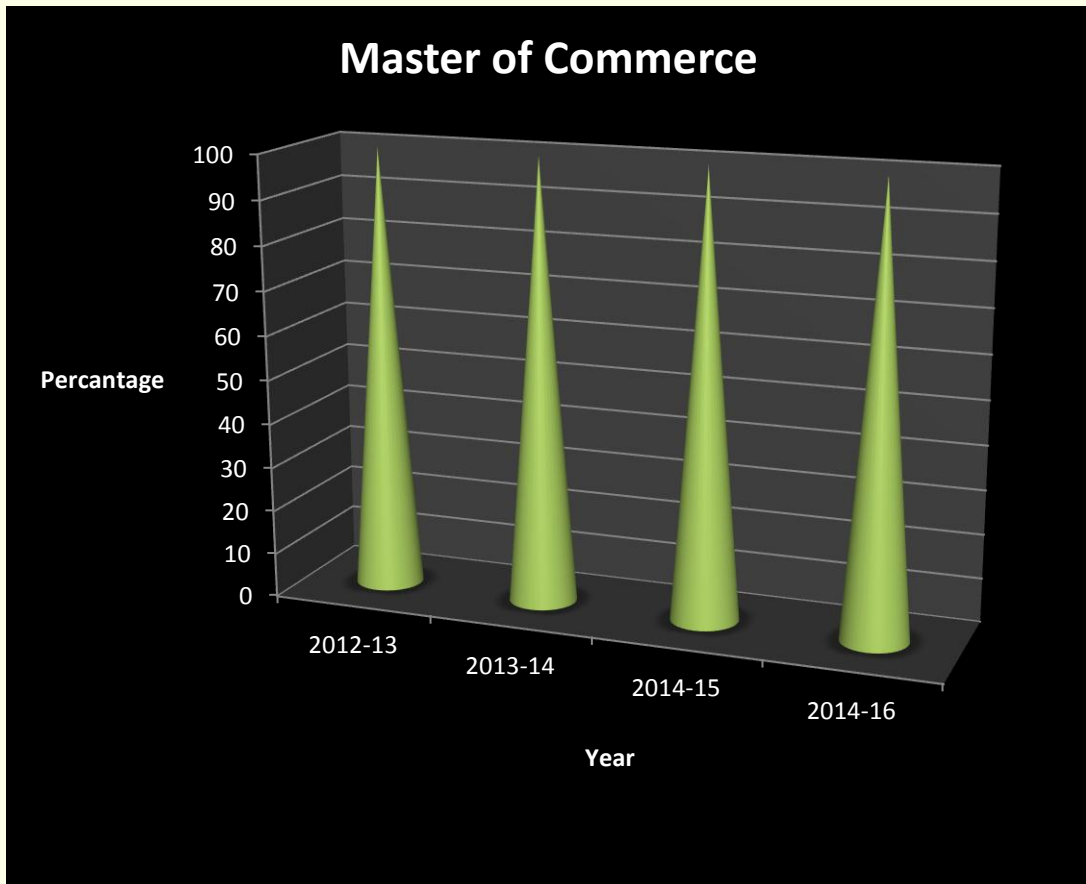
Bachelor of Business Administration Result performance

Year	B.B.A.
2012-13	100
2013-14	100
2014-15	100
2014-16	100



Master of Commerce Result performance

Year	M.com
2012-13	100
2013-14	100
2014-15	100
2014-16	100



5.2.2. Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise / batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performances of the same institution and that of the college of the affiliating university within the city/ district.

	YEAR	ADMITTED	APPEARED	PASSED	PERCENTAGE
B.SC.	2012-13	113	87	86	98.5%
	2013-14	138	87	86	98.5%
	2014-15	117	117	117	100%
	2015-16	154	110	62	56%
B. COM.	YEAR				
	2012-13	452	399	322	80.70%
	2013-14	414	399	322	80.70%
	2014-15	356	307	300	97.71%
B.B.A.	2015-16	302	303	300	
	YEAR				
	2012-13	74	54	54	100%
	2013-14	43	57	57	100%
M.Com.	2014-15	28	27	27	100%
	2015-16				
	YEAR				
	2013-14	22			
M.Com.	2014-15	36	36	36	100%
	2015-16				

5.2.3. How does the institution facilitate student progression to higher level of education and/or towards employment?

5.2.3 By organizing workshops, seminars etc. and by conducting guidance and support services to the students by involving the teaching staff.

5.2.4. Enumerate the special support provided to students who are at risk of failure and drop out?

- Special attention is given to weak students. Slow learners are provided with extra reading material.

5.3 Student participation and activities –

There are different committees which look after the extra and co-curricular activities like cultural, literary etc. Students participate in inter college Inter University, District and Zonal level competition. Students are involved in all the events and functions in the college.

5.3.1. List the range of sports games, cultural and other extracurricular activities available to students. Provide details of participation and programme calendar?

5.3.2. Furnish the details of major student achievements in co curricular, extracurricular and cultural activities at different levels: University/State/Zonal/National/International etc for the previous four years?

RECRUITMENT LIST OF STUDENTS OF LOKMANYA TILAK COLLEGE

S. No.	Name	
1	Ku. Riya Jain	Asst. Manager, Suman Enterprises, Ujjain
2	Pawan patidar	HDFC bank, Executive
3	Arpit Barana	HDFC bank
4	Ashwin Barana	Manager, Corporate
5	Sumit soni	Asst. professor, Indore
6	Lokesh Nigudkar	Asst. Professor, Navsamvat college
7	Rajkumar kumayu	Sr. Executive, IPCA
8	Akshat Mehta	Executive, Amejon Co. Ltd
9	Akshita Jain	Accountant, futurevision college
10	Pooja gehlot	Asst. professor, futurevision college,

11	Shashi Vajpayee	Accountant, SBI
12	Mansi Chinchore	Executive a pvt. Company
13	Sankalp sathe	Sr.Executive, max India Ltd
14	Saurabh Kothari	Asst. teacher(samvida)
15	Shekhar Disawal	Asst. Professor, Loti college
16	Viplav Mandal	Sr. Executive
17	Kanika Mehta	T.V. Anchor, apana chennai
18	Mohit malik	Sr. Executive, A private company
19	Gaurav Rokde	Sr. Executive, A private company
20	Ankit Sharma	Sub Inspector, M.P. Police
21	Rahul solanki	Customer Relations Officer, vistar co.
22	Rahul prajapat	Executive sales, Treasure Island.
23	Devrat Dronavat	Astt. Manager finance, Isect university, Bhopal
24	Ishant Bhatnagar	MKTg manager, AXIS Bank
25	Gunjan Vajpayee	Clerck, ICICI Bank
26	Vishal Yadav	Executive, HR depts, Ltd co.
27	Rohit sangara	MKTg Executive, SBI
28	Amit jat	SAF, Police service
29	Sanraton Kathari	Sr. Executive ICICI
30	Ankit jain	Sr. Executive ICICI
31	Bhumika Nagar	Sr. Executive ICICI

32	Rohit Trivedi	Sr. Executive ICICI
33	Manish Khanchandani	Sr. Executive ICICI
34	Ashish Soni	Sr. Executive ICICI
35	Vikas akodiya	Sr. Executive ICICI
36	Gyanesh Gupta	Sr. Executive ICICI
37	Rohit singh Gupta	Executive Happy India co.
38	Avinash Chouhan	Executive Happy India co.
39	Anurag pandya	c.s. company secretary
40	Jay goswami	Owner, jay telecom
41	Pravin hada	Railway contractor ship
42	Lokesh tope	Railway contractor ship
43	Himalay soni	Railway contractor ship
44	Raja sharma	Railway contractor ship
45	Rajkumar dekate	Happy India, Sr. Executive
46	Giriraj Gupta	Happy India, Sr. Executive
47	Prashant Agrawal	Happy India, Sr. Executive
48	Lokesh kuhikar	MKTg, Shree Ram Finance
49	Rahul yadav	Manager MKTg, Shree Ram finace
50	Deepal singh gour	Manager MKTg, Shree Ram finace
51	Rahul chanderi	Owner, Ujjain hotel
52	Amol joshi	Supervisor, happy india
53	Ku. Priyanka shah	Web designer, starlight

54	Akansha senger	Web administrator, acre india ltd. Mumbai
55	Ku. Priyanka senger	Web administrator, acure india ltd
56	Ajay tanwar	Clerck, SBI
57	Kudeep parihaar	Clerck, india railway
58	Rakesh sharma	s.i. M.p. police, Bhopal
59	Vijay sharma	Executive india corporate
60	Anand yadav	Dugdha vyavssaya
61	Yashpal singh	Animal husbandry project
62	Shreeram chouhan	Animal husbandry project
63	Apoorva toke	Job in M.N.C.
64	Sudarshan sohani	Job in M.N.C.
65	Nikhil pandya	Job in a Film making company

5.3.3. How does the college seek and use data and feedback from its graduates and employers to improve the performance and quality of the institutional provisions?

5.3.3 Nil.

5.3.4. How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazines and other material? List the publications/materials brought out by the students during the previous four academic sessions.

5.3.4 We publish our own college annual magazines 'Navonmesh' in which all the members of the college including students publish their articles.

5.3.5. Does the college has a Student Council are any similar body? Give details on its selection, constitution, activities and funding.

5.3.5 Yes there is a Student Council in the college. Elections are conducted as per M.P. higher education rules. President, Vice President, Secretary and joint

secretary and class representatives are elected. This procedure was followed till 2011-12. After that no elections were conducted as per the direction of the govt.

5.3.6. Give details of various academic and administrative bodies.

5.3.6 Students participate in N.S.S. committee, Sports committee, N.C.C. committee, cultural committee and literary committee and Anti-Ragging Committee.

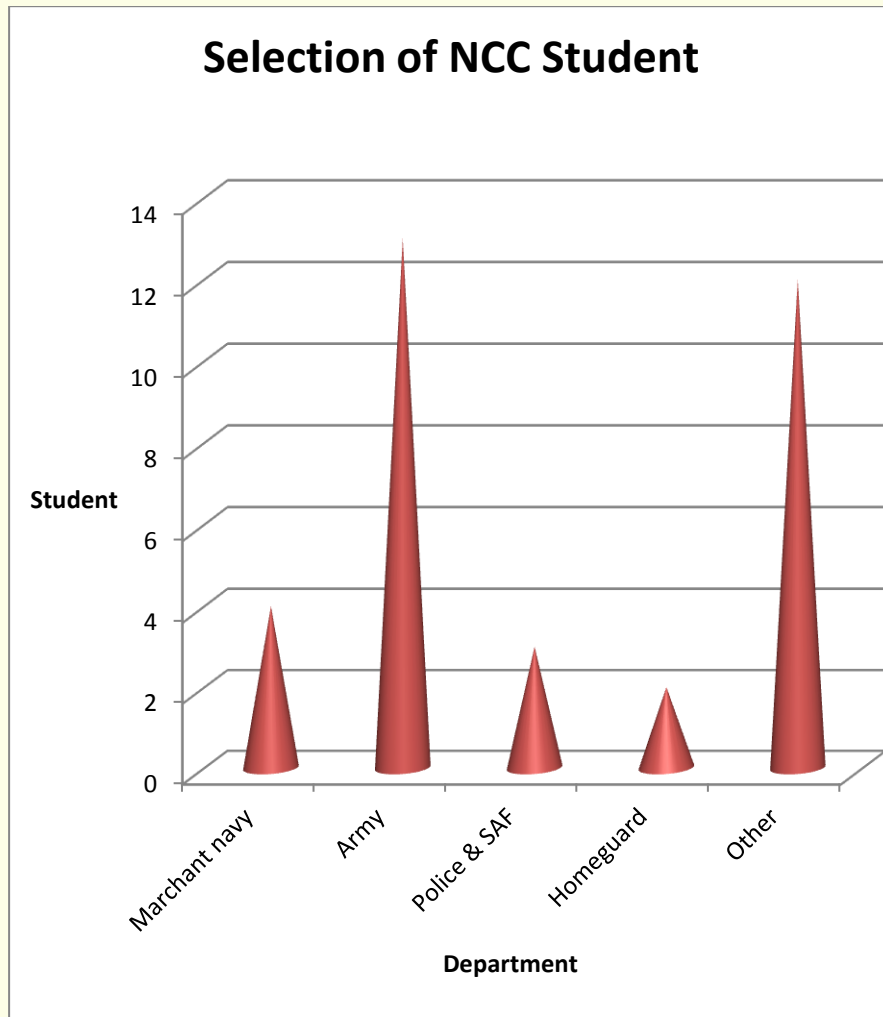
5.3.7. How does the institution network and Collaborate with the alumni and former faculty of the institution. Any other relevant information regarding student support and progression which the college would like to include.

5.3.7 Former and present faculty members of the college give support to different students in different areas like.

- Corporate area
- Service
- Education / Employment
- Higher Studies

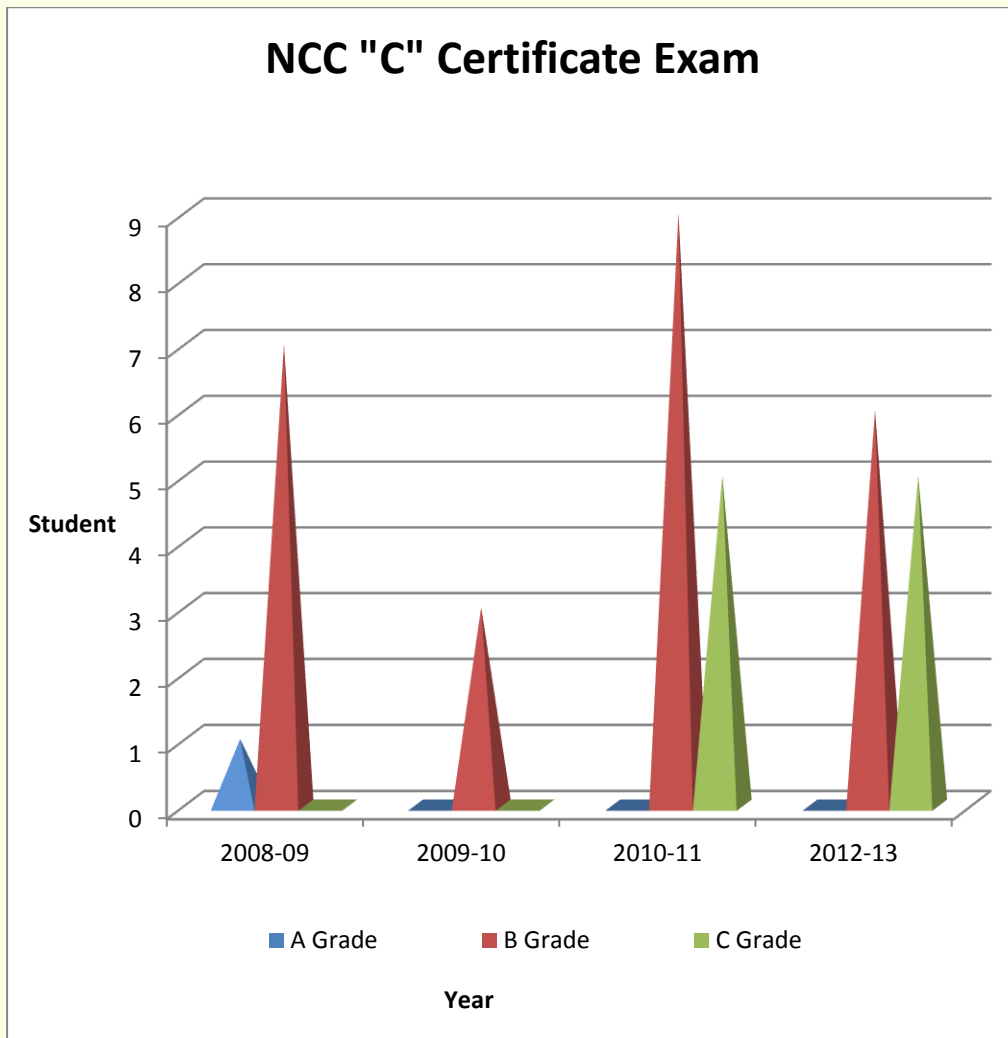
Selection of NCC Students

Departments	Merchant Navy	Army	Police & SAF	Homeguard	Other
No. of Student	4	13	3	2	12



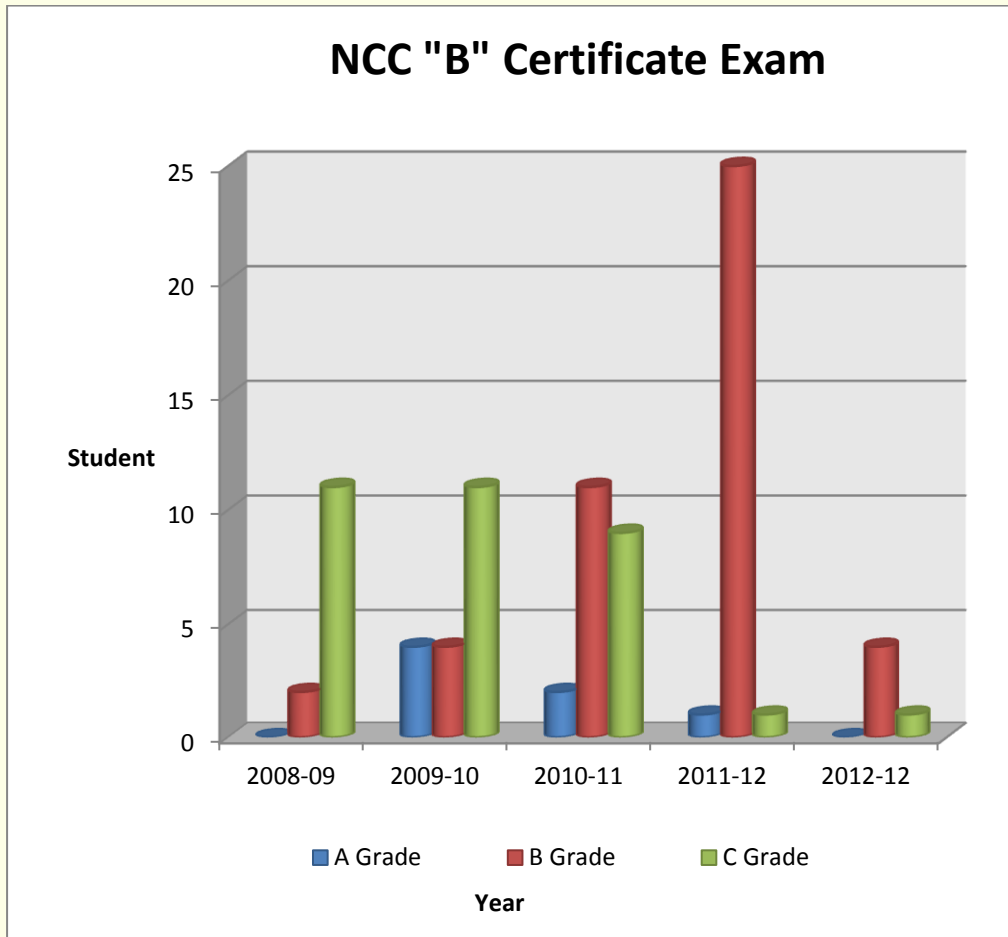
NCC "C" Certificate Exam

year	"A" Grade	"B" Grade	"C" Grade
2008-09	1	7	0
2009-10	0	3	0
2010-11	0	9	5
2012-13	0	6	5



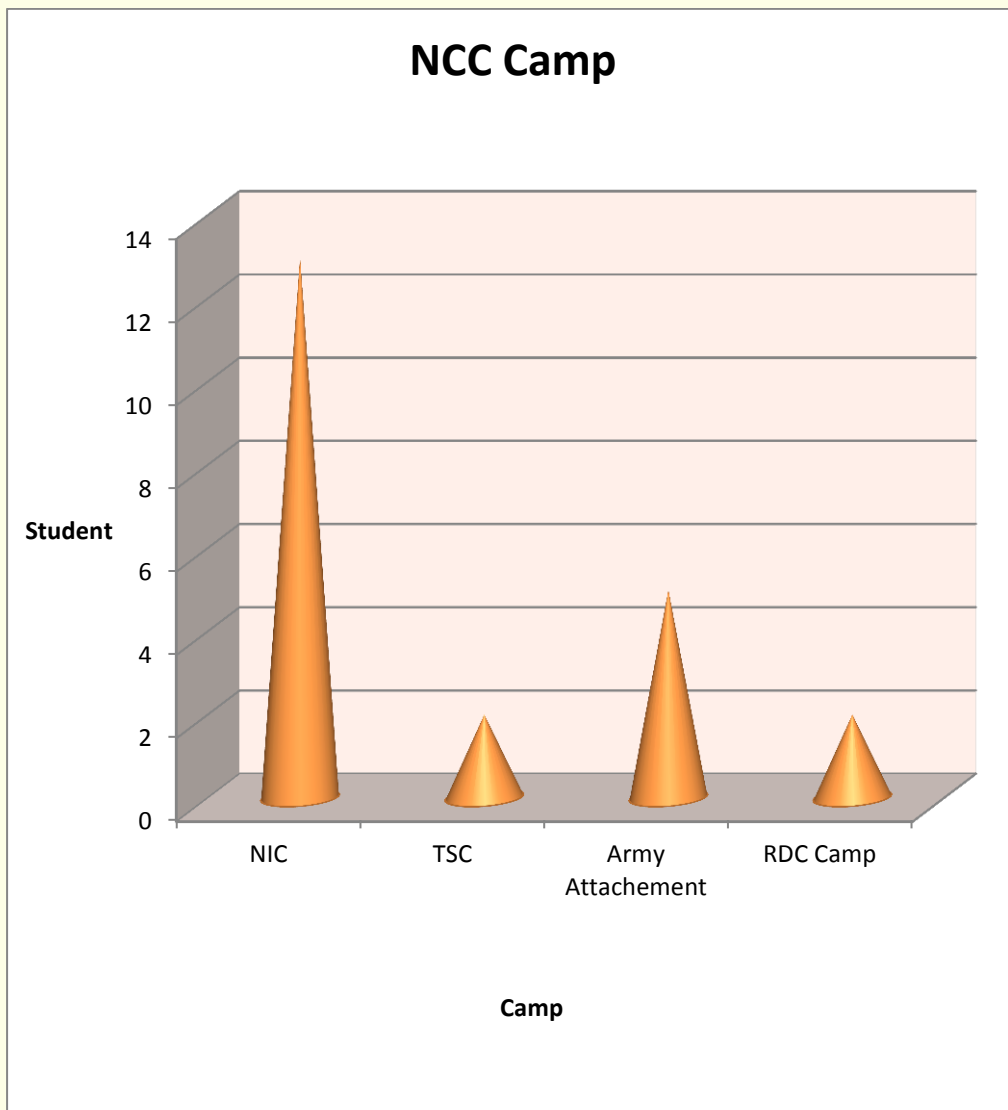
NCC "B" Certificate Exam

year	"A" Grade	"B" Grade	"C" Grade
2008-09	0	2	11
2009-10	4	4	11
2010-11	2	11	9
2011-12	1	25	1
2012-13	0	4	1



NCC Camp Details

Camp	NIC	TSC	Army Attachment	RDC Camp
No. of Students	13	2	5	2



PART VI GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and leadership: - Lokmanya Tilak Science and Commerce College was established with a vision to develop with a vision to develop qualitative education in the Malwa region.

The college is run by “Lokmanya Tilak Sanskrutik Nyas” Which has been running various educational institutions for the last 50 years with a vision to spread value based quality education in the region. College was established in 2001. Ever since its inception it has climbed the ladder of success.

6.1.1. State the vision and mission of the Institution and enumerate on how the mission statement defines the institution’s distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution’s traditions and value orientations, vision for the future, etc.?

Vision & Mission of the college: The vision is to develop the institution from social, cultural and educational point of view. Lokmanya Tilak Science and Commerce College has been serving society by imparting quality education in the field of commerce, science, Computer science and Management Subjects. College is not only imparting subject knowledge but it is also focusing on value education with a tinge of behaviouristic approach in order to transform the students into responsible citizens of the Nation.

Mission: The institution’s mission is to always focus towards the priorities and development of the students and for that the courses are offered in the following streams:

M.COM. (ACCOUNTING AND MANAGEMENT)

B.COM. (TAX PROCEDURE)

B.COM. (PLAIN)

B.COM. (COMPUTER APPLICATION)

B.SC. (COMPUTER SCIENCE)

B.SC. (MICRO BIOLOGY)

B.SC. (PLAIN)

B.B.A

B.C.A

P.G.D.C.A

D.C.A

M.SC. (COMPUTER SCINCE)

ROLE OF TOP MANAGEMENT, PRINCIPAL, AND FACULTY MEMBERS

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

(a) Role of Top Management – Top level management of the college is instrumental in designing the core objectives, mission and ultimately responsible for their implementation. They make organizational structure, policies & decisions and other short term plans. Top level management of the college also sets the core goals of the office of principal and faculty members of the institutions. For the purpose of implementation of work assigned periodical meetings are organized. They collect feedback from the persons concerned. Top management of the college may be understood by the hierarchical arrangement given.

LOKMANYA TILAK SANSKRATIK NYAS

I

MEMBERS OF THE TRUST

I

EXECUTIVE OFFICER

I

PRINCIPAL

I

COLLEGE COMMITTEE COORDINATOR

I

FACULTY MEMBERS

(b) Role of the principal: - Principal of any institution plays a key role in implementing policies and decisions. Principal formulates organizational management structure, Composition of departmental activities and their delegation, internal power relationship among factually members etc. He also

- Champion organizational change designs the mode of delivering education properly. He not only decides time table and order of work performance of the faculty but he controls and regulates the actual performance according to standard performance.

Faculty Members:-

- Delivering value education.
- Making possible all round development of the students.
- Organizing extracurricular activities in a very planned manner.
- High class teaching with transparency and impartiality.

6.1.3 What is the involvement of the leadership in ensuring-

- The policy statements and action plans for fulfillment of the stated mission
- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence

6.1.3. Involvement of leadership in ensuring the, implementation of policy Statements and action plans which reflects the institutional efforts in achieving its vision, mission and values. College leadership is effectively setting values and participating in decision making process which is the key to all successful operations at surface level managing body of the trust. Principal always inspire the H.R. to achieve the goal at Organizational level and individual level too.

- (a) Achievement of all action plans timely.
- (b) Motivating the human resources towards goal.
- (c) Making possible the desired actions into the improved academic environment.
- (d) Coordination between efforts of students, faculty, stakeholders by properly supporting them.

(e) Proper support for policy making and planning through need analysis, research inputs and continuous consultation with the stakeholders reinforcing the culture of excellence.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

6.1.4. Procedure adopted by institution to monitor and evaluate policies and plans of the organization for effective implementation and improvement from time to time are:

- i. Organizing periodical staff meetings at the end of every month, which aims to evaluate the monthly performance as per plan.
- ii. Organizing regular meetings subject to any special purpose.
- iii. Students, parents and faculty contracts for better development of students and better appraisal of students' performances.
- iv. Regular evaluation of students' examination results under a committee of experts.
- v. Better coordination between students, faculty and all teams engaged in performing individual and group tasks as a part of college's action plan and mission.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

6.1.5 Top management of the organization always tries to lead the faculty members through a definite planning. In the organization regular meetings are conducted with the head of the institution to take initiatives of becoming leaders. Top management creates the efforts in this concern:

A four day teacher training (SHIKSHAK ABHYAS VARG) is organized for encouraging talent and leadership skills of the faculty members.

Faculty members of different departments are empowered to conduct workshops seminars, debates and different activities.

To organize project work, field study of students under supervision of faculty members.

6.1.6 How does the college groom leadership at various levels?

6.1.6 The entire mechanism of management is very helpful to develop leadership at various levels in the organization. Management always plans an active participation of staff at different levels of performance. For performing

this objective, staff involvement in entire decision making is encouraged. Different faculty members are involved in policy making planning qualitative teaching and enhancing the organizational effectiveness. Different committees are formed for ensuring the participation of faculty members in entire performance of organization. This is helpful for encouraging the leadership skills among faculty members and staff members

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

6.1.7 Yes, the institution appreciates the proper empowerment programme of faculty members .It is possible through a proper delegation of authority programme which is very significant to delegate authorities among human resources. It is also helpful for providing operational autonomy among different levels of performance in the institution.

An action plan is formed for delegating authorities, assigning responsibilities and duties at departmental level and individual level. For proper control of all these activities periodic review is also organized through feedback meetings

In our institution NCC, NSS, Career guidance cell and other committees are formed by the head of the institution for overall management of planning, organizing and controlling all the activities. In the institution working authorities are delegated through a proper channel for the purpose of empowerment of faculty members as well as students at different levels

6.1.8 Does the college promote a culture of participative management? If „yes“, indicate the levels of participative management.

6.1.8 Yes, the college promotes a participative management culture. Many efforts for participative management and co-operation are made in this connection like;

- Formation of academic council of staff and staff club.
- Internal quality assurance cell.
- Training and placement cell.
- General committee for teaching and non teaching staff development.

All this formations are significant to create the participative policy making, participative decision making process in the organization. This is very positive support to improve high morale of people at work.

Strategy development and deployment –

Strategies are weapons for achieving the goal timely & perfectly. They are short-term in nature and very important as a part of planning.

Strategies in the college are set by the principles of participation and cooperation as the part of routine. Strategies making is the part of top management of the institution related to formation of different routine plans as:

- Formation of short term and long term plans for imparting quality education.
- Preparation of programmes of admission and counseling, concept selling etc.
- Preparation for plans of value education and implementation.

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

6.2.1 Yes, college has a formally stated policy for imparting value education based on quality standards. For achieving this purpose institution has a practice of preparation of action plan at individual and Organizational level. Under this procedure educational programmes are prepared at individual level and this is reviewed by expert committees.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan?

6.2 .2 Nil

6.2.3 Describe the internal organizational structure and decision making processes.

6.2.3 The institution has a practice of participative organizational policy making and decision making process. For performing short term and long term academic plans a clear delegation of authorities and allotment of duties is a part of organizational performance. In the institution a definite picture of organizational structure may be under stood as here,

- Formation of commerce department
- Science department
- Computer Science department
- Management department
- Different committees for operating activities like NCC, NSS, Sports, Cultural activities career counseling and others.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching and Learning
- Research and Development
- Community engagement
- Human resources
- Industrial interaction and training

6.2.4 The institution is focusing not only on the academic aspect but overall attributes which include the following:

- Teaching and learning –

Teaching and learning are the main aspect of the organizational mission and vision which are imparted in a very planned system. Some features of organizational teaching and learning policy are,

- systematic plans for teaching,
- Systematic periodic evaluation meeting of faculty members
- Maintenance of teaching diary, attendance register, result analysis register etc.
- Research and development

Institution makes available opportunities to its students for enhancing their educational caliber and capacities. Some study tours for commerce, science and management students are organized for research and development of educational and environmental issues.

- Community engagement

The college is not only concerned with academic interest of the student but it has performed properly the community engagement in various fields of society. Some examples of college concern to community are:

- Organizing plantation programme
- Blood donation camp at the collage
- Organizing literacy programme by college students

- Human resources

The main power of institution is one of the strengths of the organization. The faculty members have a very excellent educational record and experience. Non teaching staff of the institution has a good

qualification and experience. Entire human recourse of the institution is playing very dynamic role in all round development of the organization

- Industrial interaction and training

College students regularly visit to different industrial concern for studying various issues relating to research, science, Commerce, economy, management

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

6.2.5 All information report regarding feedback and personal contact are processed are systematically prepared. These data base are communicated to top level management through a protocol via head of the Institution. This is useful in high level decision making and policy making.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

6.2.6 Organizational efficiency and effectiveness are the part of result of participative management. The participative style of institution is a strong face of our working atmosphere. It is possible through supportive management. The principal assigns the work responsibilities to different committees and individuals as per the specialization to conduct extracurricular, Academic and administrative events. The staff members involve themselves in various activities directly and indirectly ensuring improvement and effectiveness in the overall efficiency of the institution.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

6.2.7 Resolutions made by management council during the last year focused on improving organization productivity and imparting Qualitative education. In order to ensure that the implementation is orderly done resolutions and annual meetings for feedback is being conducted by top level management with all faculty members to talk on performance and its deviations of actual performance as compared with standard performance.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If „yes“, what are the efforts made by the institution in obtaining autonomy?

6.2.8 No

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

6.2.9 Grievances are a part of environment. Institution has a practice of redressal of grievances as a system of democratic & unbiased interactive approach. In the organization an unbiased redressal system of grievance is for promotion of better human relations between stakeholders of the concerned parties. In the institution concerned parties are being counseled towards redressal of their grievances. In case of any complaint the parties together resolve the problem.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

6.2.10 Nil

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance?

6.2.11 A system of analyzing feedback from students is applied in the institution. It is based on a view that students' feedback helps in future policy making. A box of complaint is attached with notice board and personal interaction is the means of obtaining feedback.

The information obtained through the feedback is used in a very constructive manner both for the betterment of the students as well as for the communication to the stakeholders. The different methods available for taking feedback from students are

Open discussion with the students regarding their academic and issues related to personal or professional life.

Regular questionnaire is given to the final year students for regular appraisal of the institution.

Faculty Empowerment strategy –

Human resource is one of the most significant resource which plays a key role in an institution. In the college faculty empowerment is a part of long-term planning of the college. It has been placed by various ways.

- i. Participative decision making process.

- ii. Participative policymaking & strategy.
- iii. Group dynamic process and planning.
- iv. Group leadership tasks & appraisal.
- v. Proper incentive planning.

6.3.1 What efforts have been taken which are useful to enhance the professional skills of teaching & non teaching staff in the institution?

Some of the efforts are;

- To provide the staff members a complete profile of the work or the responsibility assigned..
- Institute organizes a four day development programme for the faculty & non teaching staff members -“shikshak abyas varg”.
- Proper delegation of authority to staff members.
- Allotment of duties as per the doctrine of specialization.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

6.3.2 The institute applies some strategies for proper motivation and empowerment of employees to perform their role effectively which are based on interactive approach. Some examples are?

- A teacher training programme is organized every year.
- Organizing seminars workshops for the purpose of proper motivation & faculty empowerment programmes.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal. NAAC for Quality and Excellence in Higher Education.

6.3.3 The Performance appraisal is the part of institutional system. It is performed through an evaluation. Evaluation report of institutional performance appraisal is assessed by principal and executive administration officer. It helps in internal management of the college.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

6.3.4 The Performance appraisal system report is assessed by principal of the institution. Both principal and the executive officer of the Nyas analyse the

evaluation report. They execute some corrective measures on the basis of this analysis report. The report helps to take corrective actions.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

6.3.5 Satisfied manpower is an asset to every institution. Institution applies a very soft policy in relation to staff welfare. Some UGC approved steps are

- 1- Provident fund
- 2- State Insurance
- 3- Medical Reimbursement
- 4- Medical Leaves
- 5- Paid leaves
- 6- Maternity Leaves etc
- 7- Grain loan

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

6.3.6 Lokmanya Tilak Science of Commerce College is a private college run by Lokmanya Tilak Sanskrutik Nyas. All the teaching and non teaching staff members are appointed as per the rules of higher Education Dept, Govt of M.P. and UGC Norms. Appointment of temporary staff is also made as per the rules of related authorities. Their selection procedure is transparent.

Financial Management and Resource Mobilization –

Financial Management of Lokmanya Tilak Science and Commerce College does not only aim to maximize wealth but it aims to serve the future citizens of country. It is serving by applying resources in maximum quantity at least cost. Some important aspects of college and its financial management related to resource mobilization are as under:

- i. Optimum utilization of resources like, finance and other allied resources.
- ii. Mobilization of resources by the way of co- sharing of resources by Lokmanya Tilak organizations like computer labs, science labs, classroom, other properties.
- iii. Planning, control and allocation of funds by proper established procedures & processes.
- iv. Internal control system of accounting is adopted in the institution for proper control over income & expenses.

v. Periodic audit system ensures transparency in the financial system.

6.4 The basic characteristic of the institution is the prosperity of economic financial and other resources. The institution applies a co-sharing system for utilizing resources which are in possession of Lokmanya Tilak Sanskrutik Nyas and on the other hand some other resources are used by the college at its individual level. A clear cut resource mobilization system is presented here.

Receipts	Payments
Fees received	Salary paid to staff
late fee received	Allocated to various dept.
Fund allotted to various heads	

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

6.4.1 Internal control mechanism is applied by the institution. A twofold system of internal control is responsible in the institution for overall monitoring of the entire financial system.

- Internal control system is presented in the college under the supervision of the head of the institution.
- A control is applicable under the supervision of the Nyas office & Auditor.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

6.4.2 Internal control mechanism:

In the institution a college level control system is applicable in charge of head of institution for all incoming & outgoing movements of financial resources. At the other hand control system is being performed under the supervision of the CEO of the Nyas. He looks after all the financial issues on behalf of the Nyas office.

External control system of the institution is being conducted as external financial audit by an expert firm. The firm conducts audit every year & issues an audit report. Last year's audit has been conducted for the financial year 2015&16 and it was satisfactory.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of

academic and administrative activities of the previous four years and the reserve fund / corpus available with Institutions, if any.

6.4.3 Major sources of receipts:

Received fee, received interest from bank, received fund from Nyas for any purpose.

Major heads of expenditure: paid salary, establishment expenses, electricity charges, telephone charges, water charges, depreciation, and consumable items.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

6.4.4 Efforts made for securing additional funding and utilization of the same:

6.4.4 Utilizing the facility of allotting additional funds by Nyas office to the college. Receipts from additional funds are one of the sources of finance. It is being applied when the need of finance for the organizing any specific event/activity for any given specific event/activity for any given purpose. In the Institution the need of additional funds is generated for performing following activities:

- To meet out a specific expenditure like, play ground promotion (Kabaddi play ground etc.)
- To meet out any purposeful expenditure on any head like development of science lab, organizing Alumni meet etc.
- To start any new course/courses in the college.
- Types of need of additional funds allotment from nyas office/other to the college ;
- Grant from nyas/other for meeting out any specific expense head.
- Allotment for commencing any new course/courses in the college to meet out the deposit money, management caution money etc.

Internal Quality Assurance System: [I.Q.A.S.]

College always tries to attend the goal of imparting class education to the students' community. The internal quality assurance system of Higher education Institution is being followed by the college as the self regulated programme. It has some aspects.

- i. Continuous improvement of quality of teaching through the regular teaching by experts.

- ii. Teaching innovative plans are followed by the college in a planned manner.
- iii. Achievement of academic excellence by the way of organizing seminars.
- iv. Workshop and other programmes.
- v. Proper maintenance of Teachers diary, programme & planning of teaching plan, attendance registers etc.
- vi. Evaluative reports, meeting & a definite system of Quality control of teaching and evaluation at individual, team and group level of teachers and students for the purpose of quality assurance programme.

Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)?
 - b. If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes
- . 6.5.1. Yes, the institution has always kept its core values as the centrifugal force around which the college faculty and the whole administration revolves. Quality is not an end but a process which is developed through constant efforts.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

6.5.2 Institution applies some strategies which are useful to adopt needs of environment and students. Institution tries to meet out such environmental challenges through organizing events related to academic, career counseling, extracurricular.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

6.5.3 No, such activities are not organized in this manner.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

6.5.4 Yes, the institution has a practice of organizing the academic audit yearly. It is a very strong phase of internal quality improvement programme. The outcomes of such audit programme like students results, research, achievements are time to time analyzed. Observation & recommendations of such performances are also considered at top level managerial decision making from the view of quality improvements.

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

6.5.5 College follows the Norms and instructions in this regard. In the institution such decision making and policy making. Institution implements all the rules, regulations and other notification circulated by UGC, Higher education Department Gout of M.P., Vikram University and allied agencies.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

6.5.6 Institution is continuously engaged in reviving the teaching learning process at the college. It is based on a system approachable by all staff members. Under the system teachers' diary, Registers, periodic meetings are the main measures of review of teaching

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

6.5.7 Institution confirms and communicates the quality assurance policies to concern parties like students, faculty members, other non teaching staff and other stake holders as the circulation of notices, information in writing & oral order, modes of meetings etc.

PART VII ENVIRONMENTAL CONCIOUSNESS

7.1.1 Does the Institute conduct a green audit of its campus and facilities?

7.1.1 Our college has not undergone for green audit by outsiders but our campus area is filled with a lot of plants and trees and as well as we are running a nursery. In the nursery many medicinal and ornamental plants are provided for plantation. Our management and faculty members are taking continuous steps for saving and consumption of energy.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

7.1.2 The initiatives are taken in the following manner:-

1. Energy conservation – (for saving of electricity we are replacing tube lights with CFL & LED lights)

In the process of renovation all the windows were installed with transparent glass which allows adequate sunlight into the rooms, thereby resulting in energy savings.

Steps are also being taken to replace fluorescent tubes with LED bulbs to contribute towards energy conservation. Even in computer labs the sidewall has been replaced by large transparent glazing that helps in utilizing natural sunlight and energy is continuously being saved. In the lab, computers are switched on as per need under the supervision of the lab assistant who also ensures along with the students that computers are switched off immediately after use.

Before leaving class rooms and labs, faculty members and students switch off the lights and fans. We are also installing solar lights for energy conservation.

2. Use of renewable energy.

Use of solar energy.

3. Check-Dam construction N.A.

4. Efforts of carbon utility N.A

3. Water Harvesting –

In our college very wide open area for natural water harvesting is available.

There is open mud area which automatically utilizes the rain water in land for water conservation. There are big trees in college campus which helps to prevent soil erosion.

4. Plantation –

There are many big trees like – Neem, plum, eucalyptus, deodar, cheed, Khajoor (Datepalm) and other leafy plants. Our college campus is spread in around two Acres of land. It has a big garden which helps to make pollute free area.

Our college has a big nursery. It provides plants for students, faculty members and outsiders for plantation. In the nursery natural manure is prepared with the help of cow dung and leaf etc.

During the session National service scheme does the plantation programme in college and every member of staff has been involved in the process, the students have been trained to plant trees as per a fixed pattern and take proper care of plants.

5. Waste Management & Disposal –

In our college cloth bag and paper bags are used in place of polythene bags. We do not use disposable material for breakfast or lunch.

We dispose the Waste material in proper way. We take care that hazardous goods like glass materials, plastic, chemicals should be dispose off in the right way.

Innovation

- The College is developing a System for conscious, consistent and catalytic improvement in the overall performance of its holistic academic excellence.
- College conducts various academic activities like seminars, lecture series, Workshops Training programmes, short term course etc.
- The college has NSS & NCC units besides the academics.
- The cadets of NCC participate actively in Republic day Camp, Training Selection Camp and Army Attachment Camp. Several of them have been awarded gold medals in different events. In the year 2011-12 the NCC wing of the college attained the first position in Vikram University. The college bears the expenses of the cadets and has achieved IInd Position at district level Republic Day march since last four years.
- The college organizes “Hindi –Divas” annually in which discussion done for the use of Hindi language is our daily life.
- Hariyali Divas is also celebrated regularly each year and students participate in this plantation programme.
- Broad-Band net connectivity is made available to most of the department for the enhancement to Knowledge. There is a separate Internet connected lab for B.Com. CA and B.Sc. CS students.
- Continuous Comprehensive Evaluation of the students are done through novel methods and students who participate in sports, NCC, NSS or other cultural activities are given special coaching to compensate their studies. Students from post graduate classes are made to submit their regular assignment through E-Mails and their evaluated projects are returned through E-mails so as to develop a culture of being IT friendly.
- College is adopting transparent administrative system.
- For stress management and better art of living yoga and meditation programme are conducted by college.
- “ABHYAS VARG” Programme is also conducted each year as a teacher training and use of innovative ideas for teaching.
- Cultural Activities – The College is famous for organizing inter college cultural activities, debates, music, drama, and group discussion etc. last year.

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

7.2.1 SHIKSHAK ABHYAS VARG – In the college innovation programmer are organizing every year for the development of teaching technology system through “Shikshak Abhyas Varg”. In this lectures are given by experts, senior faculties to motivate teachers.

The professors also trained for PPT teaching methods. Smart classes, are arranged for making the subject easy, clear and interesting. Students give presentation on the given topic to cultivate habit of explaining and presenting the ideas.

Professors give assignment to the students to improve their habit of reading and writing about the book. It helps them in future prospect of life

Best Practices

Personality development through cultural activities and yoga.

1. Aim – The aim of this activity is to connect the students with the rich cultural heritage of the country, to inculcate into them the vision of patriotism and to bring a holistic improvement in their personality through cultural activities and yoga.

2. The context - In the past years we were observing that only countable students were coming to the college to attend the national festivals like Independence day and republic day. The students were considering these festivals as holidays without realizing the importance of these Festivals, so the students started joining activities.

3. The practice – the college is organizing yoga classed and cultural activities like debates, music, dramas, group discussion etc. The students are encouraged to participate in these activities. The classes are monitored by sports & yoga teachers. College is celebrating fresher’s party, farewell party, Teachers day, Yuva Utsav etc. The students perform in various activities Like-Solo dance, Group dance, Folk dance, Patriotic songs, Mime, Mimicry, Instrumental performance, Skit, drama, Rangoli, Best out of west, Instant dish, Mehandi, Essay writing competition, Portrait, Cartoon-Slogan competition etc.

Sports activities are also run by college-like, Malkhambh, Badminton, Judo, Cricket, Gymnastic, Karate, Table Tennis, Kho-Kho, Chair Race, Kabaddi, Spoon-race etc.

Save energy and environment.

Goal – The aim of this activity is to save environment and to motivate the students to save energy.

Evidence of success –

The result of conducting the above activities helps the college in attaining good position at the university and state level. The students have obtained meritorious position at these levels. The students of the college are winning awards continuously at district, division and state level in Youth – Festival in different events. The attendance of students in the national festival has enhanced tremendously.

Context –

The college faculty members motivate the students to save petrol by using vehicles on sharing basis and to switch off their vehicles at red light and waiting line and at petrol pump. The result is that they take care of driving the vehicles on the road and it helps to save to the environment.

PIONEERS IN THEIR FIELD – PILLARS OF THE INSTITUTION

As a part of serving the Society the management body or the trustees selected at the time of inception were some of the most respectable and well-known individuals who have achieved a lot and are always ready to give back their valuable support to the society. Some of the prominent names are

- 1) **Shri Haribhau ji Joshi** – He was the founder patron of Lokmanya Tilak Sanskrutik Samiti and also an honest and a bold politician. He started the institution with minimum facilities and infrastructure
- 2) **Dr. Sharad ji Bhand** - An educational and a former Vice – chancellor of bhoj Vishvavidyalaya he gave his valuable time and effort in the development and progress of this institution
- 3) **Dr. S.N. Bhoraskar** - A well known pediatrician by profession Dr. Bhoraskar is considered as a strong pillar in the construction of this institution. Despite his busy schedule he has always spared his time for the betterment of the institution.
- 4) **DR. P.N. Tejankar** – A renowned E.N. T. specialist by profession, DR. Tejankar has been giving his valuable and deep insight of the latest trends in the field of medical science. As a member of the board he has been quite instrumental in the success story of the institution. He was also elected as the President of Lokmanya Tilak Sanskrutik Samiti in the year 2015-2017.
- 5) **Shri Omprakash Agrawal** - He is one of the most popular tax – practioners of Ujjain. His tenure as the president exceeded almost 25 years. His skills and knowledge of legal matters worked tremendously in the development and extension of the institution.

- 6) **Shri Ashok Sohney** - At present, Shri Sohney holds a very important post in India's most powerful force i.e. RSS. He was the centrifugal force for almost 30 years at Lokmanya Tilak Educational institute. As a chief Executive officer he laid the foundation of an institute which would turn into one of the most prestigious educational institute of Ujjain.
- 7) **Shri Avadhoot Kale** – He acts as an Experienced and a veteran who has always shared his experience as a social worker and how we can shape and groom the youngsters of the society.
- 8) **Shri Padmakkar Kalkar** – Mr. Kalkar was the treasurer of the institution for a long period who looked after the financial matters of the institution because finance is the back bone of any institution.
- 9) **Shri Mulayam singh Thakur** – As a veteran social worker Shri mulayam singh Thakur helped the institution's young teaching force to not only gain worthy knowledge but also imparting value education.
- 10) **Shri Shashikant Ji Kothari** – A well known educationist and a social worker sh. Kothari has always been ready to serve for the betterment of the institution.
- 11) **Shri Shripad Joshi** - Former Secretary of Lokmanya Tilak Sanskrutik Nyas. Worked as a Senior Manager in Oriental Bank of Commerce. Regional Organizing Secretary of M.P. & Chhattisgarh. Former Secretary of Saraswati Shishu Mandir. District Sangh Chalak RSS.
- 12) **Smt. Uttara Sohney** – Member , Social Worker and an Educationist.
- 13) **Shri Kamlakar Kale** – Ex. Police Officer (S.P.)
- 14) **Smt. Vasudha Joshi** – Member, Active Member of Rashtriya sevika samiti

Lokmanya Tilak Sanskrutik Nyas

Name	Designation	Also known as
Shri. Kishore Khandelwal :-	President	- Former President Development Authority, Ujjain Former District Level Minister of B.J.P.
Shri. Bharatlal Vyas :-	Secretary	- Principal, School of Excellence, Ujjain. Awarded as the best teacher by the State Govt. in 2016. Secretary of Saraswati Shiksha Mahavidhyalay. Well-known for his Innovative Ideas and Quality Education.
Shri. Girish Bhalerao:-	Chief Executive - Officer	- President Madhav Seva Nyas, renowned Social Worker of Ujjain.
Shri. Aditya Naam Joshi :-	Member	- Chartered Accountant by Profession
Smt. Saasha Jain :-	Member	- An Active Social Worker and an Educationist
Shri. Vishwanath Soman :-	Member	- Civil Engineer and a Social Worker
Shri. Shripad Kulkarni :-	Member	- Spiritual Guru and a Social Worker

PRESERVING THE ENVIRONMENT

With a view to preserve and protect the environment Lokmanya Tilak Sanskratik Samiti is running a Nursery in which plants, trees of different varieties are made available to the general public and staff members at an economic cost.

ALUMNI MEET

To achieve success in any sphere the process of evaluation is very important. This helps in making proper future plans and attaining desired goals. At Lokmanya Tilak Science & Commerce College which is a part of the Sanskratik Nyas an event ‘ALUMNI MEET’ was organized. The event became graceful by the presence of the honorable Chief Minister of Madhya Pradesh Sh. Shivraj Singh Chouhan. Two days of interactive activities were organized in which Ex-students from all the units of Sanskratik Nyas took part.

POPULAR EVENTS

The College situated in Ujjain, primarily a religious city is also known for a spectacular event known as Simhastha which is organized after every 12 years. It's no more a national event but a global event. Volunteers from NSS and NCC wings gave their valuable contribution and service in this huge event.

Idealizing with the Ideals

It has been the most inspirational and motivating initiative undertaken by the institution for the teaching force. In this event teachers play the role of audience as we feel that communication is not only about speaking but effective listening as well. The subject matter included in this programme is more behaviouristic than theoretical. Topics based on History, Science, Politics, Spirituality Psychology are discussed. Teachers also get a chance to express their views on these diversified topics and when ideas are exchanged on this platform, it acts as bridge between the students and these eminent personalities. As per the guidelines laid down by the higher education it is our constant effort to not only enhance the quality of the teaching but also to incorporate topics of wide interest. The event is known as the SHIKSHAK ABHYAS VARG.

Some eminent Speakers who enlightened us:

1. Shree Ram Madhav – National General Secretary, BJP
2. Ramdutt Chakradhar – RSS Pramukh Karyakarta, Chhattisgarh, M.P.
3. Bhagwati Sharma – Kshetriya Sangh chalak.
4. Abhay Mahajan – D.R.I. Chitrakut.
5. Jayant Sahastrbuddhe – Vigyaan Bharti-National Organizing secretary.
6. Sadanand Sapre – Joint Co-ordinator.
7. Ravi Kumar Ayyar – RSS pracharak, International Joint Co-ordinator.
8. Vijayshankar Mehta – Katha Vachak.
9. Hemant Muktibodh – Prant Sah-karyavahak, Madhya prant.
10. Indutai Katdare – All - India Vidhyabharti Joint Secretary.
11. Atul Kothari – Secretary - Shiksha Sanskrati Utthan Nyas, General secretary of ABVP and Co-ordinator of Shiksha Bachao andolan Samiti.
12. Mithilaprasad Tripathi – Former VC Panini Sanskrit V.V.
13. Makhansingh Chouhan – RSS pracharak, Senior BJP leader and Chairman of Sinhastha fare organizing Family.
14. Babita Tito – Bio teacher at St. Mary's School, Runs a Yoga centre.
15. Dr. Rama Mishra – Educationaist, Indore.
16. Dr. S.P.S. Ahlawat –EX. VC- Vikram University, Director of National Bureau.
17. Dr. Manohar Bhandari – General Physician and an Educationaist.
18. Mukul Kanitkar – Organization secretary – Bhartiya Shikshan Mandal.
19. Dr. ChandKiran Saluja – Associate Professor, University of Delhi., National president of Sanskrit Bharti, New Delhi.
20. Shri Parag Abyankar – Prant Pracharak, Malwa region.
21. Shri Ashok Sohney – Madhya Prant Sangha Chalak.
22. Shri Krishna Gopalji – Joint Secretary, RSS.
23. Dr.Virendra Jain- Head of the Cow-Urine and Research Department
24. Late. Sh.Anil Dave – Former RSS Pracharak and Former Sangathan Mantri of Madhya kshetra
25. Dr. Dayanand Sansanwal- Director of Educational Institute, DAVV, Indore
26. Dr. Vijay Garg- Renowned Cardiologist of Ujjain
27. Dr. Smt. Sudha Murthi- Retired Professor of Economics department
28. Dr. Jagmohan Singh Rajput- Former Director of NCTI and NCERT
29. Sh. Arun diwakar Vajpayee- Vice-Chancellor, Pratap Singh University,Rewa
30. Sh.Vinod kumar- Regional Pracharak, RSS.

31. Sh. Arun kumar- Prant pracharak, RSS.
32. Sh. Krishna kumar Asthana- Kshetriya Mantri, Vidhya Bharti
33. Sh. Surendra Singh Chauhan- Member of Executive body, RSS
34. Sh. Pradeep Joshi- Former President, Madhya Pradesh Public Service Commission
35. Dr.Chintaman Malviya- Member of Parliament and Former HOD of Philosophy Department
36. Sh.Krishnakant Chaturvedi- Director of Kalidas Academy, Ujjain
37. Sh.Dharam Narayan Awasthi- National Co-ordinartor of Bhartiya Shikshan Mandal
38. Dr.R.K Chauhan- Former VC- Vikram University,Ujjain
39. Sh. Suresh Soni-Madhya Prant Pracharak, RSS
40. Sh. Tarun Vijay- Chief Editor of Panchajanya, New Delhi
41. Sh. Mohan Gupt-Retired I.A.S and former V.C at Panini Sanskrit University, Ujjain
42. Late.Smt. Leelatai Vakankar-Active member of Rashtriya Sevika Samiti and a social worker
43. Sh. Roopkishore Shastri- Secretary, Sandipani Ved Vidhya Pratishthan.

लोकमान्य टिळक
विज्ञान एवं वाणिज्य
महाविद्यालय, उज्जैन

विक्रम विश्वविद्यालय उज्जैन से स्थायी सम्बद्धता प्राप्त



डॉ. गोविन्द गन्धे
प्राचार्य

DECLARATION BY THE HEAD OF THE INSTITUTION

I CERTIFY THAT THE DATA INCLUDED IN THIS SELF-STUDY REPORT ARE TRUE TO THE BEST OF MY KNOWLEDGE AND BELIEF.

THIS SSR IS PREPARED BY THE INSTITUTION AFTER INTERNAL DISCUSSIONS ,AND NO PART THERE OF HAS BEEN OUTSOURCED.

I AM ALSO AWARE THAT THE PEER TEAM WILL VALIDATE THE INFORMATION PROVIDED IN THIS SSR DURING THEIR TEAM VISIT.

SIGNATURE OF THE HEAD OF
THE INSTITUTION WITH SEAL
लोकमान्य टिळक विज्ञान एवं
वाणिज्य महाविद्यालय, उज्जैन (म.प्र.)

शिक्षा परिसर, नीलगंगा रोड, उज्जैन (म.प्र.) 456001 दूरभाष 0734-2563833, 2554113

Website : lokmanyatilakshikshannayas.com

Email : Itsccollegeujjain@rediffmail.com

Lokmanya Tilak
Science and Commerce
College, UJJAIN



Dr. Govind Gandhe
Principal

Certificate of Compliance

(Affiliated/Constituent/Autonomous College and Recognized Institutions)

This is to certify that Lokmanya Tilak Science & Commerce, Ujjain (M.P.) fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as NCTE, AICTE, MCI, DCI, BCI etc] and
3. The affiliation and recognition is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 27/07/17

Place : Ujjain


PRINCIPAL
Lokmanya Tilak Science
and Commerce College

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in



ज्ञान-विज्ञान विमुक्तये
SPEED POST

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F. No. 8-421/2013 (CPP-I/C)

March, 2014

The Registrar,
Vikram University
Vishwavidyalaya Marg, Ujjain – 456 010
Madhya Pradesh

26 MAR 2014

Sub: Recognition of College under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter no. BCPS/2013/837 dated 18.12.2013 received from the Principal, Lokmanya Tilak Science & Commerce College, Nilganga Road, Near Railway Station, Ujjain – 456 010, Madhya Pradesh on the above subject and to say that it is noted that the following college is **un-aided/self financed** and **permanently** affiliated to **Vikram University, Ujjain**. I am further to say that the name of the following college has been included in the list of colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head '**Non-Government, self financed** Colleges teaching upto **Bachelor's Degree**':-

Name of the College	Year of Establishment	Remarks
Lokmanya Tilak Science & Commerce College, Nilganga Road, Near Railway Station, Ujjain – 456 010, Madhya Pradesh.	2001	The College is now declared fit to receive Central assistance in terms of Rules framed under Section 12 (B) of the UGC Act, 1956. However, the College, being a self financing & unaided, would be eligible to receive UGC's support only in respect of teachers & students related schemes as per the decision of the Commission dated 8 th July 2011.

The Indemnity Bond and the other supporting documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

(Charan Dass)
Under Secretary

Copy to:-

1. ✓ The Principal, Lokmanya Tilak Science & Commerce College, Nilganga Road, Near Railway Station, Ujjain – 456 010, Madhya Pradesh.
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, Shastri Bhawan, New Delhi - 110 001.
3. The Principal Secretary Deptt. of Higher & Technical Education Govt. of Madhya Pradesh 3rd Floor, Vallabh Bhawan, Room No. 325 Mantralaya, Bhopal – 462 004
4. The Education Officer, UGC, Central Regional Office (CRO), Tawa Complex, Bittan Market, E-5, Arera Colony, Bhopal - 462 016, (Madhya Pradesh)
5. Publication Officer (UGC-Website), New Delhi.
6. Section Officer (FD-III Section), UGC, New Delhi.
7. Guard file.

Sunita
(Sunita Khanna)
Section Officer



विक्रम विश्वविद्यालय, उज्जैन

दिनांक :- 27/02/13

क्रमांक/अका./सम्बद्धन/2013/2411

प्रति,

प्राचार्य,
लोकमान्य तिलक विज्ञान एवं वाणिज्य महाविद्यालय,
उज्जैन।

विषय :- विश्वविद्यालय, अधिनियम 1973 की धारा के तहत निर्मित परिनियम क्रमांक 27 के अन्तर्गत सम्बद्धता प्रदान करने विषयक।

संदर्भ :- लोकमान्य तिलक महाविद्यालय/2012/165, दिनांक 28.08.2012,

उपर्युक्त विषय में शिक्षा सत्र 2012-13 से आवेदित विषयों की स्थायी सम्बद्धता प्रदान करने हेतु, विश्वविद्यालय द्वारा गठित निरीक्षण समिति की अनुशंसाओं को कार्यपरिषद् की बैठक दिनांक 14.01.2013 में प्रस्तुत किया गया।

उक्त बैठक में लिये गये निर्णयानुसार आपके महाविद्यालय को सत्र 2012-13 से निम्न विषयों में स्थायी सम्बद्धता प्रदान की जाती है :-

कक्षा/विषय/पाठ्यक्रम :-

- (1) बी.कॉम. -(प्लेन, कम्प्यूटर ऐप्लिकेशन, टेक्सप्रोसिजर एण्ड प्रेक्टिस)
- (2) बी.एससी.-(प्लेन, माइक्रोबायोलॉजी, कम्प्यूटर विज्ञान,)
- (3) बी.बी.ए. -(अनिवार्य विषय)

महाविद्यालय द्वारा निम्न शर्तों की पूर्ति की जावे :-

01. उक्त पाठ्यक्रम हेतु विद्यार्थियों की संख्या के परिप्रेक्ष्य में कम्प्यूटर्स की संख्या बढ़ाई जावे।
02. पुस्तकालय में बी.बी.ए. पाठ्यक्रम हेतु 300 अतिरिक्त पुस्तकें क्रय की जावे।
03. माइक्रोबायोलॉजी प्रयोगशाला में Laminar Flow की व्यवस्था की जावे।
04. रिक्त शिक्षकीय पदों पर कॉलेज कोड 28 के तहत नियुक्तियों की जावे।

महाविद्यालय को निर्देशित किया जाता है कि, निरीक्षण समिति द्वारा दर्शाई गई शर्तों की पूर्ति शिघ्रतः शिघ्र कर पालन प्रतिवेदन विश्वविद्यालय में प्रस्तुत करें।

आदेशानुसार

उपकुलसचिव (अकादमिक)

दिनांक :- 27/02/13

क्रमांक/अका./सम्बद्धन/2013/2412

प्रतिलिपि :-

01. आयुक्त, उच्च शिक्षा विभाग, म.प्र. शासन, सतपुड़ा भवन, भोपाल।
02. क्षेत्रीय अतिरिक्त संचालक, उच्च शिक्षा विभाग, उज्जैन संभाग शा.माधव विज्ञान महाविद्यालय परिसर, उज्जैन।
03. निदेशक, महाविद्यालयीन विकास परिषद् विक्रम विश्वविद्यालय, उज्जैन।
04. सहायक कुलसचिव, परीक्षा/गोपनीय विभाग, विक्रम विश्वविद्यालय, उज्जैन।
05. समन्वयक, नोडल सेल (ऑन लाईन सेंटर) विक्रम विश्वविद्यालय, उज्जैन।
06. कुलपतिजी/कुलसचिवजी के निजी सहायक, विक्रम विश्वविद्यालय, उज्जैन।

सहायक कुलसचिव (अकादमिक)

Date/Affiliation/510



विक्रम विश्वविद्यालय, उज्जैन


क्रमांक/अकादमिक/सम्बद्धता/2013/782

दिनांक :- 26.10.13

-:: प्रमाण-पत्र ::-

विश्वविद्यालय द्वारा लोकमान्य तिलक विज्ञान एवं वाणिज्य महाविद्यालय, उज्जैन को स्थायी सम्बद्धता प्रदान करते समय जिन शर्तों की पूर्ति करने हेतु निर्देशित किया गया था। उनमें से अधिकांश शर्तें महाविद्यालय द्वारा पूर्ण कर ली गयी हैं।

आदेशानुसार

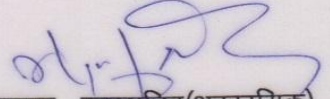

सहायक कुलसचिव(अकादमिक)

क्रमांक/अकादमिक/सम्बद्धता/2013/783

दिनांक :- 26.10.13

प्रतिलिपि :-

01. निदेशक, महाविद्यालयीन विकास परिषद्, विक्रम विश्वविद्यालय, उज्जैन।
02. कुलपतिजी/कुलसचिवजी के निजी सहायक, विक्रम विश्वविद्यालय, उज्जैन।
की ओर सूचनार्थ प्रेषित।


सहायक कुलसचिव(अकादमिक)
सहायक कुलसचिव (अकादमिक)

Desktop/Affiliation/542



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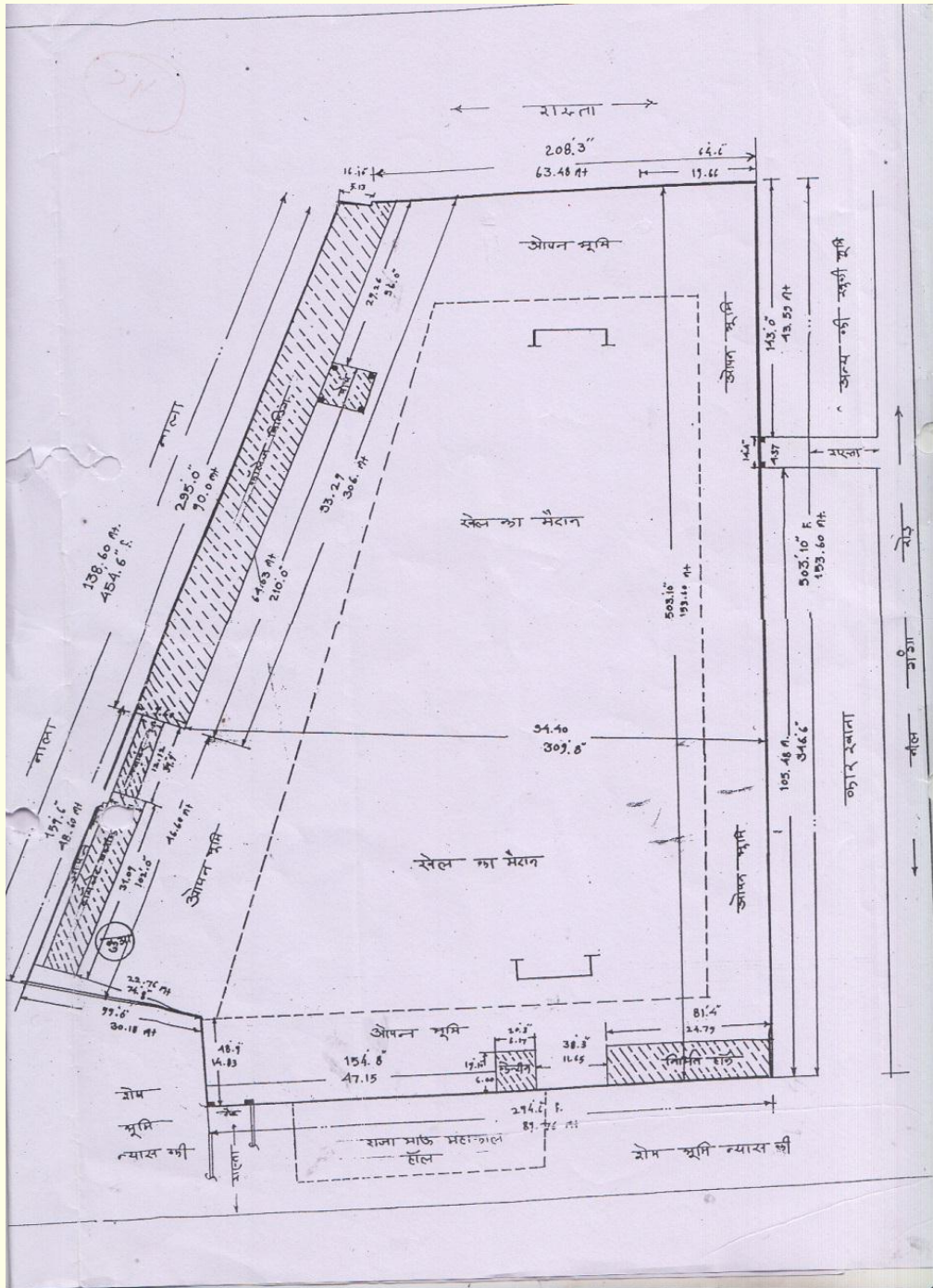
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PLOT AREA				
EXIST. G.F. BUA				
EXIST. F.F. BUA				
PROPOSED F.F. BUA				

DETAILS OF DOORWAY & VEN.	D1	D2	D3	D4	D5	D6	D7	D8	D9	D10	D11	D12	D13	D14	D15	D16	D17	D18	D19	D20
W1	1.50x2.10	1.50x2.10	1.50x2.10	1.50x2.10	1.50x2.10	1.50x2.10	1.50x2.10	1.50x2.10	1.50x2.10	1.50x2.10	1.50x2.10	1.50x2.10	1.50x2.10	1.50x2.10	1.50x2.10	1.50x2.10	1.50x2.10	1.50x2.10	1.50x2.10	1.50x2.10

PROPOSED BY: ...
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 M.P.L. NO. 2002

Awards for ...

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Annual Day Celebrations



National Festival Celebrations



Unfurling the Tri-colour



Celebrating the Language Day(Hindi)



**Library Day Celebration
(Guest- Dr. Sonal Singh)**



UGC Inspection



Well-Equipped Laboratories



Well-Equipped Laboratories



Well-Equipped Laboratories



Visit By the Hon'ble VC Dr. Jawahar Kaul



Guest Lectures by the Eminent Subject Specialists



Guest Lectures by the Eminent Subject Specialists



Workshop Addressed by the Hon'ble VC

Dr. T.R. Thapak



Inauguration of the ICSI Centre by the Central Council Member of ICSI Shri Ashish Garg



Research Seminar



Yoga Day Celebration



Remembering the Great Martyrs



Cleanliness Campaign and Pledge



NCC Activities



NCC Cadets Felicitated by Distinguished Personalities



NSS Activities



Serving Humanity by organizing blood Donation Camp



State Level Judo Competition held in the auspicious
Presence of the Education Minister of M.P.

Shri Paras Jain



Sports Activities



Sports Activities



Sports Activities



“MALKHAMB”

The Pride of our Institution



**State Level Drawing Competition in the Memory of
Padmashri Late Dr. Vishnudhar Vakankar**



Glimpses of Cultural Activities



District Level Cultural Competitions



Collegiate Level Cultural Competitions



Collegiate Level Cultural Programmes



Industry Exposure



Science Day Celebration



Glimpses of Annual Day Celebrations



Glimpses of Annual Day Celebrations



Glimpses of Annual Day Celebrations

